

Cover

TCCHS BELL SCHEDULE 2022-2023

	A LUNCH	B LUNCH	C LUNCH
First Bell	7:50	7:50	7:50
1 st Period	8:00 - 8:50	8:00 - 8:50	8:00 - 8:50
2 nd Period	8:55 - 9:45	8:55 - 9:45	8:55 - 9:45
3 rd Period	9:50 - 10:40	9:50 - 10:40	9:50 - 10:40
4 th Period	10:45 - 11:35	10:45 - 11:35	10:45 - 11:35
5 th Period	Lunch 11:35 - 12:05	11:40 - 12:10	11:40 - 12:30
	12:10 - 1:00	Lunch 12:10 - 12:40	News 4 You 12:30 - 12:45
	News 4 You 1:00 - 1:15	12:45 - 1:05	Lunch 12:45 - 1:15
		News 4 You 1:05 - 1:15	
6 th Period	1:20 - 2:10	1:20 - 2:10	1:20 - 2:10
7 th Period	2:15 - 3:05	2:15 - 3:05	2:15 - 3:05

TCCHS CLUB DAY SCHEDULE 2022-2023

	A LUNCH	B LUNCH	C LUNCH
First Bell	7:50	7:50	7:50
1 st Period	8:00 - 8:45	8:00 - 8:45	8:00 - 8:45
2 nd Period	8:50 - 9:35	8:50 - 9:35	8:50 - 9:35
3 rd Period	9:40 - 10:25	9:40 - 10:25	9:40 - 10:25
TAA/Club	10:30 - 11:00	10:30 - 11:00	10:30 - 11:00
4 th Period	11:05 - 11:50	11:05 - 11:50	11:05 - 11:50
5 th Period	Lunch 11:50 - 12:20	11:55 - 12:20	11:55 - 12:40
	12:25 - 1:15	Lunch 12:20 - 12:50	News 4 You 12:40 - 12:55
	News 4 You 1:15 - 1:25	12:55 - 1:15	Lunch 12:55 - 1:25
		News 4 You 1:15 - 1:25	
6 th Period	1:30 - 2:15	1:30 - 2:15	1:30 - 2:15
7 th Period	2:20 - 3:05	2:20 - 3:05	2:20 - 3:05

Parent-Student Handbook

2022-2023



Thomas County Central High School

Mission Statement:

“Thomas County Central High School is committed to all students graduating as productive citizens in a global society.”

Dr. Lisa Williams, Superintendent
Thomas County Schools
200 North Pinetree Blvd.
Thomasville, Georgia 31792
Phone: 229-225-4380
Fax: 229-225-5012

Mr. Jamie Thompson, Principal
Thomas County Central High School
4686 US Highway 84 Bypass
Frank “Poppa D” Delaney, Jr. Parkway
Thomasville, Georgia 31792
Phone: 229-225-5050
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Letter from the Principal

Dear Parents and Students:

As the world around us changes, our commitment to the students of Thomas County Central High School remains constant. We demonstrate that commitment daily in an environment where students have the right to learn and to achieve their full potential. Our mission is to see every student graduate with the knowledge and confidence to pursue their personal goals and to become productive members of our global community.



This handbook is designed to ensure consistency of expectations and procedures for our school and to serve as a resource for you and your student. We firmly believe that a strong home and school partnership will help our children succeed throughout their high school career. We are grateful for your support and trust with our most valuable resource - our children.

We look forward to a wonderful year!
GO JACKETS!



Mission Statement

Teaching children and ensuring success by:

- promoting academic excellence in a safe and supportive learning environment
- understanding the individual emotional, intellectual, physical, and social needs of all children
- demonstrating a unified commitment to preparing students with skills and strategies needed to successfully adapt in a diverse and ever-changing society
- remaining sensitive to cultural differences
- providing state-of-the-art facilities
- utilizing research-based instruction
- meeting the professional needs of all staff members

Thomas County Central High School is committed to all students graduating as productive citizens in a global society.

- **We believe** every student has the right to learn and should be encouraged to work to his or her full potential.
- **We believe** students should be provided with a variety of instructional approaches to support their learning styles.
- **We believe** our school should enable students to become confident, self-directed, life-long learners and contributing members of society.
- **We believe** our school should be a safe, orderly and stimulating environment that encourages learning and academic excellence.

Federal/State/BOE Policies

Parents' Right to Know

Teacher & Paraprofessional Qualifications

In accordance with Every Student Succeeds Act (ESSA) of 2015, the Thomas County School District will provide, upon request, certain information on the professional qualifications of classroom teachers and paraprofessionals (ESSA Section 1112(e)(1)(A)). Parents may request the following information:

1. Whether the student's teacher—
 - o has met State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - o is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and,
 - o is teaching in the field or discipline of the certification of the teacher.
 2. Whether the child is provided services by paraprofessionals and, if so, their qualifications.
- If you desire information concerning the qualifications of your child's teacher(s), please contact the principal at your child's school.

Non-Professionally Qualified Teachers

Each Thomas County School will provide to student's parent or guardian a timely notice that his or her student has been assigned or taught for four or more consecutive weeks by a teacher who has NOT met subject or grade level requirements for professional qualifications (ESSA Section 1112(e)(1)(A)).

Student Achievement

Each Thomas County School will provide to parents information on their child's level of achievement on each of the state academic assessments (ESSA Section 1111(2)(B)(x)).

Parent Resources Title I

The following schools are classified as Title I Schools: Hand-in-Hand Primary, Garrison-Pilcher Elementary, Cross Creek Elementary, Thomas County Middle, The Renaissance Center for Academic and Career Development, and Bishop Hall Charter School. Each of the previously listed schools qualify as Title I schools based on the number of students meeting federal poverty guidelines. Title I schools are required to use research-based teaching strategies and programs to improve student achievement. Staff must be professionally qualified and must be involved in on-going staff development. School staff studies data gathered from student assessments, parent surveys, and staff surveys to guide the school's Improvement Plan. Title I Family Engagement Plans are distributed electronically to every parent at the beginning of the school year. The plan will also be attached to the school's web page. A parent advisory panel meets twice a year to discuss school accomplishments and areas for improvement. Each Title I school has a parent resource room that houses information pertaining to child health, discipline, development, and other topics relevant to the ages of the students at that school. Additionally, a variety of parent books are available for check-out in the media center. If you need information that we do not have, please ask the media specialist. In most situations, we are able to secure resources for you to check-out. Copies of our Title I Plan are available for parent review in the school office or online via school websites. Please contact your school's Parent Involvement Coordinator if you need assistance.

Parent Volunteering

Parent participation is encouraged at each of our schools (ESSA Section 1116(d)(2)(C)). We encourage parents to participate in their student's school life. An orientation for volunteers is held in the fall of each school year. If you are interested in volunteering in your child's school, please contact the Parent Involvement Coordinator at that school. He or she will be more than happy to schedule times that are convenient for you that will not disrupt class schedules.

Parent and Family Engagement

Each Title I school will have an annual parent workshop to build parent capacity to support their children. Topics may include academic support, homework help, obtaining school information, behavior management, digital citizenship, standardized test data, or college and career planning. We welcome your input for planning and evaluation of these events. We will survey participants at the conclusion of each workshop to evaluate workshop quality, obtain feedback and gather suggestions.

Comments and Concerns

Thomas County Schools has a complaint procedure that is described in detail on our website: www.tcjackets.net. To access this description, hover over the “Departments” icon, and select the “Federal Programs” link. The complaint procedure is also outlined in our Parent/Student/Teacher Handbooks. In the event that you have a complaint, we wish you to contact the school your child attends and seek assistance from the teacher or administration as an initial point of contact. If you are unable to resolve your concern, you are invited to contact the Superintendent at the Thomas County School Board of Education. If you are still unsatisfied, you may contact the Georgia Department of Education via: <http://programcomplaint.doe.k12.ga.us/everestwebportal/webform.asp>.

Title I School and District Contact information

Hand In Hand Primary
Principal, Dee Gaines
(229) 225-3908

Garrison Pilcher Elementary
Principal, Amy Tyson
(229) 225-4387

Cross Creek Elementary
Principal, Ashley Lane
(229) 225-3900

Thomas County Middle School
Principal, Clay Stanaland
(229) 225-4394

Bishop Hall Charter School
Principal, Dr. Verna Wiggins
(229) 225-3197

Renaissance Center for Academic and Career Development
Principal, Todd Creech
(229) 227-3222

Questions:

For additional information, you may contact Dr. Bob Dechman, Assistant Superintendent for Federal Programs, by calling (229) 225-4380, or via email at bdechman@tcjackets.net.

THOMAS COUNTY SCHOOLS TRAINING AND MONITORING PROCEDURES AND ASSESSMENTS

All faculty members involved with the administration or supervision of testing participate in training sessions to orient them to their duties and responsibilities concerning testing. The system test coordinator provides orientation and training to each school test coordinator in August. Following this training, each school test coordinator conducts the initial training session for the school faculty. Test examiners and test proctors receive copies of their roles which delineate the “must do” activities and “must not do” activities. Signed copies of this information are collected and sent in after school officials train all staff.

The System test coordinator provides a detailed orientation and training session prior to each standardized test administration. School test coordinators are prompted to review state training webinar sessions as appropriate. Sign in sheets and agendas serve as documentation of system training sessions for each testing program. Sessions specify district requirements for security and timelines for return of materials.

Federal/State/BOE Policies

School test coordinators are responsible for conducting training sessions with their staff members prior to the administration of any standardized test. Content of this training will specify state regulations for test administration as well as school procedures and daily schedules for the duration of the testing window. School test coordinators will document staff participation in school based training sessions prior to the test administration period. School test coordinators stay in contact with the system test coordinator on an as needed basis throughout the test administration period. School test coordinators are responsible for reporting irregularities promptly.

The system test coordinator will make periodic site visits to observe testing conditions, routines and processes. The system test coordinator will report any observations to the principal and or the superintendent in order to ensure corrective actions are implemented.

THOMAS COUNTY SCHOOLS BOARD POLICIES

Fraud and Ethics Policy

To ensure the reporting of suspicion of fraudulent activity, the Thomas County School Superintendent and Board of Education ensure employees, clients and providers confidential channels to report suspicious activities.

Fraud: A false representation of a matter of fact, whether by words or by conduct, or by concealment of that which should have been disclosed, that is used for the purpose of misappropriating property and/or monetary funds from federal grants or other sources.

The Thomas County School District thoroughly and expeditiously investigates any reported cases of suspected fraud to determine if disciplinary, financial recovery and/or criminal action should be taken.

All reports of suspected fraud must be handled under strict confidentiality. Only those directly involved in the investigation should be given information. Informants may remain anonymous but should be encouraged to cooperate with the investigators and should provide as much detail and evidence of the alleged fraudulent act as possible.

Procedures and Responsibilities:

1. Anyone suspecting fraud concerning federal or other programs should report their concerns to the superintendent at 229-225-4380. In the event the allegation of fraud involves the superintendent, an employee may report his or her suspicions directly to the chairman of the Thomas County Board of Education. Contact information for the Thomas County Board Chairman may be found on the school system's website.
2. Any employee of the Thomas County Board of Education (temporary staff, full-time staff and/or contractors) who receives a report of suspected fraudulent activity must report this information within the next business day to the superintendent or chairman of the Thomas County Board of Education at 229-225-4380. Employees have the responsibility to report suspected fraud. All reports can be made in confidence.
3. The Thomas County School District shall conduct investigations of employees, providers, contractors, or vendors as necessary.
4. If necessary, employees will be contacted for additional information.
5. Periodic communication through meetings should emphasize the responsibilities and channels to report suspected fraud.

Homeless Students Policy

To the extent practical and as required by federal law through the McKinney-Vento Homeless Assistance Act, the Thomas County School System will work with homeless students and their families to provide stability in school attendance and other services. Special attention will be given to ensuring the enrollment and attendance of homeless students not currently attending school. Homeless students will be provided district services for which they are eligible, including Head Start and comparable pre-school programs, Title I, similar state programs, special education, programs for students with limited English proficiency, vocational and technical education programs, gifted and talented programs, and school nutrition programs.

Federal/State/BOE Policies

Homeless students are defined as lacking a fixed, regular and adequate nighttime residence, including children who experience one or more of the following characteristics:

1. Sharing the housing of other persons due to loss of housing or economic hardship;
2. Living in motels, hotels, trailer parks or camping grounds due to the lack of adequate accommodations;
3. Living in emergency or transitional shelters;
4. Abandoned in hospitals;
5. Living in public or private places not designed for or ordinarily used as a regular sleeping accommodation for human beings;
6. Living in cars, parks, public spaces, abandoned buildings, substandard housing, transportation stations, or similar settings;
7. Migratory children living in conditions described in the previous examples;
8. Unaccompanied youth who are not in the physical custody of a parent or guardian.

Homeless children and unaccompanied youth will be identified through three main sources:

1. School personnel will be trained to inquire about homelessness upon enrollment and withdrawal of students. School personnel will notify the homeless liaison of any students determined to be homeless.
2. School staff will be trained on the identification of children in class who may be experiencing homelessness and appropriate procedures to follow.
3. Partnerships will be created between community agencies and the school system to identify children and youth experiencing homelessness. Outreach material will be provided to partner agencies by the homeless liaison to provide public notice of the rights of homeless students.

Each homeless student has the right to remain at his or her school of origin, to the extent feasible, or to attend school in the attendance area in which he or she is currently residing. Students identified as homeless have the right to immediate enrollment in school.

Homeless students are also entitled to transportation to their school of origin or the school where they are to be enrolled. If transportation is requested by the parent/guardian, the school shall notify the district liaison.

If a dispute arises over any issue related to the rights of any homeless student, then the student shall be immediately enrolled and provided all services until the dispute is resolved in accordance with federal law. The school must provide the parent, guardian, or unaccompanied youth with a written explanation of its decision and inform him/her of his/her right to appeal with the district homeless liaison. The liaison shall ensure enrollment and appropriate services until the dispute is resolved. All records of disputes shall be kept. The state level appeals process will also be provided following the district level appeal.

Homeless students shall be provided comparable services to other students including the following: transportation, Title I, education services where they meet eligibility criteria, vocational and technical education program, gifted and talented program, and school nutrition. Upon being identified as homeless, students automatically qualify for free school meals. Title I services should also be made available to all homeless students regardless of the school of enrollment's Title I status.

The district's liaison for homeless students and their families shall coordinate with local social service agencies that provide services to homeless children and youth and their families; other school districts on issues of transportation and records transfers; and state and local housing agencies responsible for comprehensive housing affordability strategies. The district's liaison will also review and seek revisions to district policies that may act as barriers to the enrollment of homeless students.

For any concerns regarding the rights of homeless students, please contact the Thomas County School District's Homeless Liaison, at 229-225-4380.

Notification of Provisions of Georgia's "Compulsory Student Attendance Law"

Federal/State/BOE Policies

(O.C.G.A. 20-2-690.1)

Georgia law requires children between the ages of 6 and 16 to be enrolled in and attend school. However, if a child is under 6 and has attended more than 20 days in a public school, he/she is subject to the compulsory attendance law (O.C.G.A. 20-2-1501).

A student is considered truant if he/she misses more than five unexcused absences during the school year. Pursuant to O.C.G.A. 20-2-690.1, a parent/guardian shall be held responsible for the child's failure to report to school. Potential consequences for parents and/or students include: a referral to the District Attorney's office, misdemeanor charges with a fine of not less than \$25.00 and not greater than \$100.00 for each offense, imprisonment for up to 30 days, community service, or any combination of such penalties, at the discretion of the court having jurisdiction may be imposed. Each day's unexcused absence from school, after the initial five unexcused days, shall constitute a separate offense.

ABSENCES AND EXCUSES POLICY

Definitions:

Truant: Any child subject to compulsory attendance who during the school calendar year has more than five days of unexcused absences. Note: School days missed as a result of an out of school suspension shall not count as unexcused days for the purpose of determining student truancy.

Student Attendance Protocol: Procedures to be used in identifying, reporting, investigating and prosecuting cases of alleged violations of O.C.G.A. 20-2-690.1, relating to mandatory school attendance and appropriately addressing the issue with parents and guardians. The protocol shall also include recommendations for policies relating to tardiness.

Student Attendance Committee: A committee established by the chief judge of the superior court of each county for the purpose of ensuring compulsory school attendance, to reduce the number of unexcused absences from school, and to increase the percentage of students present to take tests which are required to be administered under the laws of this state.

Excused Absences: Students may be temporarily excused from school:

1. Who are personally ill and attendance in school would endanger their health or the health of others.
2. When in their immediate family there is a serious illness or death, which would reasonably necessitate absence from school.
3. On special and recognized religious holidays observed by their faith.
4. When mandated by order of governmental agencies (pre-induction physical examination for services in armed forces or court order).
5. A student may be excused from school when prevented from such attendance due to conditions rendering attendance impossible or hazardous to their health or safety.

When a child is absent from school, the parent will furnish the school a written excuse within three school days of the absence. The school will require students to present appropriate medical documentation for absences due to illness upon return to school for the purpose of validating that the absence is an excused absence after accepting a parent excuse five times within a semester. Students in military families whose parents are currently serving or previously served on active duty in the U. S. armed forces or in the Reserves or National Guard on extended active duty **may** be granted excused absences, up to a maximum of five days per school year, not to exceed two school years, for the day or days missed from school to attend military affairs sponsored events, provided the student provides documentation prior to absence.

With proper verification, a student may be eligible for hospital/homebound instruction as outlined in State Board of Education Rule 160-4-2-31.

Students who miss an excessive amount of class time (as defined by school rules) may be required to participate in make-up activities as described by the individual schools or may be prohibited from attending special school functions including dances, assemblies, field trips and athletic competitions. The principals shall work with the superintendent to develop rules for implementing this policy.

Federal/State/BOE Policies

Unexcused Absences: The Thomas County School System will notify the parent, guardian or other person who has control or charge of the student when such student has five unexcused absences. The notice shall outline the penalty and consequences of such absences and that each subsequent absence shall constitute a separate offense. After two reasonable attempts to notify the parent, guardian or other person who has charge of the student, the school system shall send written notice via first class mail.

The Thomas County School System will provide to the parent, guardian, or other person having control or charge of each student enrolled in public school a written summary of possible consequences and penalties for failing to comply with compulsory attendance. By September 1 of each school year or within 30 school days of a student's enrollment in the school system, the parent, guardian, or other person having control or charge of such student shall sign a statement indicating receipt of such written statement of possible consequences and penalties. In addition, students age ten or older by September 1 shall sign a statement indicating receipt of written statement of possible consequences for non-compliance to the local policy.

Excessive Absences: The following provisions apply to consecutive and non-consecutive absences during one academic year.

After Three Unexcused Absences: The attendance clerk or the principal's designee will contact the parent/guardian by telephone, letter, email, parental conference, or any other means of communication deemed necessary. All contacts made will be documented.

After Five Unexcused Absences: The attendance clerk or principal's designee will notify the parent/guardian by mail, **and** by any other means of communication deemed necessary. The mailed letter and/or contact will serve as the required notification that outlines the penalty and consequences of the student's unexcused absences and that each subsequent absence shall constitute a separate offense. All contacts made will be documented.

After Seven Unexcused Absences: The counselor/parent coordinator will meet or make contact with the parent/guardian and the student. The parent/guardian and student will be informed of the consequences of excessive unexcused absences. Strategies will be discussed to help improve the student's attendance. An attendance plan and contract will be signed and implemented. The counselor/parent coordinator will continue to monitor the student's attendance. The parent/guardian and student will be contacted for non-compliance with the plan and contract. All contacts made will be documented.

After Ten Unexcused Absences: A mandatory attendance meeting will be scheduled between the parent/guardian, the student, and the grade level assistant principal. A plan that contains specific strategies to help improve the student's attendance will be created and signed. The parent and the student will also be reminded of the consequences for continued unexcused absences. The student's attendance will continue to be monitored. The parent/guardian and student will be contacted for non-compliance with the plan and contract. All contacts made will be documented.

After Thirteen Unexcused Absences: The parent/guardian and/or student may be referred to the Thomas County School System's Truant Officer if the student continues to accrue unexcused absences.

After the student has been referred to the Truant Officer, the school will continue to monitor the student's attendance and continue to use school-based interventions to help prevent continued unexcused absences. The school will also continue to inform the parent/guardian, the student, and the Associate Superintendent of Student Services of any continued unexcused absences by any means of communication deemed necessary. All contacts will be documented.

Based upon the determination of the Truant Officer, the parent/guardian and/or student may be referred to the Community Based Risk Reduction Team (CBRRT).

Federal/State/BOE Policies

COMMUNITY BASED RISK REDUCTION TEAM

The Thomas County Board of Education has adopted the Community Based Risk Reduction Team (CBRRT) as a sub-committee of the Thomas County Schools/Thomasville City Schools Student Attendance Protocol Committee. The CBRRT was created in an effort to help improve school attendance and to provide early community intervention for students who are at risk of becoming delinquent, unruly, or deprived. The CBRRT includes representatives from the following community agencies: the District Attorney's Office, the Department of Juvenile Justice, the Department of Family and Children Services, GA Pines Mental Health, the Vashti Center, the Thomas County Sheriff's Department, the Thomasville Police Department, the Thomas County School System, and the Thomasville City School System.

Upon encountering chronic absences and/or tardies, along with other matters which may constitute educational deprivation, the Thomas County School System's designee may refer a student to the CBRRT. The team of school and community agency representatives will hold a scheduled mandatory meeting for the parent/legal guardian to attend. The student is also mandated to attend the CBRRT meeting if he/she is in grades 4th-12th. The meeting will be held in the Thomas County Judicial Center located at 325 N. Madison St. in Thomasville, GA, and the parent/legal guardian will receive prior notification of the meeting's scheduled date and time.

The CBRRT will prepare a multi-agency intervention plan with the parent and student that will address factors which may be negatively impacting the student's education. If the parent and/or student fail(s) to attend the mandatory CBRRT meeting, or if the parent and/or student continue(s) to be non-compliant, then the CBRRT may recommend that the District Attorney's Office proceed with an educational deprivation petition in the Thomas County Juvenile Court or criminal prosecution in the Thomas County State Court for the parent/legal guardian and/or prosecution in the Thomas County Juvenile Court or any other court having jurisdiction for the student.

WITHDRAWALS

The Thomas County School Board authorizes the schools to withdraw a student who:

1. has missed more than 10 consecutive days of unexcused absences; and
2. is not subject to compulsory school attendance; and
3. is not receiving instructional services from the local school system through homebound instruction or instructional services required by the federal Individual with Disabilities Education Act (IDEA); and/or
4. is subject to compulsory attendance if the local superintendent or designee has determined the student is no longer a resident of the local school system or is enrolled in a private school or home study program.

Students shall be withdrawn retroactive to the first day of the consecutive absences.

SECTION 504 PROCEDURAL SAFEGUARDS

Thomas County Schools notifies parents and students that Section 504 student rights and procedural safeguards are included in their entirety in our student handbooks and on our website. Parents and students are entitled to Section 504 student rights and procedural safeguards on request.

1. **Overview:** Any student, parent, or guardian may request an impartial hearing due to the school system's actions or inactions regarding a child's identification, evaluation, or educational placement under Section 504. Requests for an impartial hearing must be in writing to the school system's Section 504 Coordinator; however, a grievant's failure to request a hearing in writing does not alleviate the school system's obligation to provide an impartial hearing if the grievant orally requests an impartial hearing through the school system's Section 504 Coordinator. The school system's Section 504 Coordinator will assist the grievant in completing the written Request for Hearing.
2. **Hearing Request:** The Request for the Hearing must include the following:
 - a. Student name
 - b. Address of student
 - c. School student is attending

- d. Reason for request of the hearing
- e. Decision objecting to
- f. Remedy suggested
- g. Name and contact information of person requesting a hearing

Within 10 business days from receiving the Request for Hearing, the 504 Coordinator will acknowledge the Request for Hearing in writing and schedule a time and place for a hearing. If the written Request from the parent, guardian, or student is incomplete, the 504 Coordinator will tell the grievant what specific information is needed to complete the request. All timelines and processes will stop until the Request for Hearing contains all the above noted information.

3. **Mediation:** The school system may offer mediation to resolve the issues. Mediation is voluntary and may be terminated at any time. If mediation is terminated without an agreement, procedures for conducting an impartial hearing will be followed without an additional Request for Hearing.
4. **Hearing Procedures:**
 - a. The 504 Coordinator will obtain an impartial review official and hearing within 45 calendar days unless a continuance is granted by the impartial review official.
 - b. A continuance request in writing to all parties may be granted by the hearing officer with good cause.
 - c. The grievant will have an opportunity to examine the child's educational records prior to the hearing.
 - d. The grievant may be represented by legal counsel at his/her own expense. The grievant may participate, speak, examine witnesses, and present information at the hearing. If represented by legal counsel at the hearing, the grievant or legal counsel must notify the 504 Coordinator in writing at least 10 calendar days before the hearing. Failure to do so will constitute good cause for continuance of the hearing.
 - e. The burden of proof will be on the grievant. When warranted by circumstances or law, the impartial hearing officer may require the school or 504 Coordinator to defend its position/decision regarding the claims (i.e. A school or 504 Coordinator shall place a disabled student in the regular educational environment operated by the system unless it is demonstrated by the school or 504 Coordinator that the education of the person in the regular environment with the use of supplementary aids and services cannot be achieved satisfactorily. 34 C.F.R. §104.34). One or more representatives of the school system, who may be an attorney, will attend the hearing to present the evidence and witnesses, respond to the grievant testimony and answer questions posed by the review official.
 - f. The impartial review official shall not have the power to subpoena witnesses, and the strict rules of evidence shall not apply to hearings. The impartial review official shall have the authority to issue pre-hearing instructions, which may include requiring the parties to exchange documents and names of witnesses to be present.
 - g. The impartial review official shall determine the weight to be given any evidence.
 - h. The hearing shall be closed to the public.
 - i. The issues of the hearing will be limited to those raised in the written or oral request for the hearing.
 - j. Witnesses will be questioned directly by the party who calls them. Cross-examination of witnesses will be allowed. The impartial review official, at his or her discretion, may allow further examination of witnesses or ask questions of the witnesses.
 - k. Testimony shall be recorded by court reporting or audio recording at the expense of the system. All documentation related to the hearing shall be retained by the system.
 - l. Unless otherwise required by law, the impartial review official shall uphold the action of the school system unless the grievant can prove that a preponderance of the evidence supports his or her claim.
 - m. Failure of the grievant to appear at a scheduled hearing unless prior notification of absence was provided and approved by the impartial review official or just cause is shown shall constitute a waiver of the right to a personal appearance before the impartial review official.
5. **Decision:** The impartial review official shall issue a written determination within 20 calendar days of the date the hearing concluded. The determination of the impartial review official shall not include any monetary damages or the award of any attorney's fees.

Federal/State/BOE Policies

6. **Review:** If not satisfied with the decision of the impartial review official, any party may pursue any right of review, appeal, cause of action or claim available to him or her under the law or existing state or federal rules or regulations.

NOTICE OF RIGHTS OF STUDENTS AND PARENTS UNDER SECTION 504

Section 504 of the Rehabilitation Act of 1973, commonly referred to as "Section 504," is a nondiscrimination statute enacted by the United States Congress. The purpose of Section 504 is to prohibit discrimination and to assure that disabled students have educational opportunities and benefits equal to those provided to non-disabled students.

For more information regarding Section 504, or if you have questions or need additional assistance, please contact your system's Section 504 Coordinator at the following address: Beth Weiss, School Psychologist, at 229-225-4387, or bweiss@tcjackets.net – office email.

The implementing regulations for Section 504 as set out in 34 CFR Part 104 provide parents and/or students with the following rights:

1. Your child has the right to free educational services except for those fees that are imposed on non-disabled students or their parents.
2. Your child has the right to an appropriate education designed to meet his or her individual educational needs as adequately as the needs of non-disabled students.
3. Insurers and similar third parties who provide services not operated by or provided by the recipient are not relieved from an otherwise valid obligation to provide or pay for services provided to a disabled student.
4. Your child has a right to participate in an educational setting (academic and nonacademic) with non-disabled students to the maximum extent appropriate to his or her needs.
5. Your child has a right to facilities, services, and activities that are comparable to those provided for non-disabled students.
6. Your child has a right to an evaluation prior to a Section 504 determination of eligibility.
7. You have the right to not consent to the school system's request to evaluate your child.
8. You have the right to ensure that evaluation procedures, which may include testing, conform to the requirements of 34 CFR 104.35.
9. You have the right to ensure that the school system will consider information from a variety of sources as appropriate, which may include aptitude and achievement tests, grades, teacher recommendations and observations, physical conditions, social or cultural background, medical records, and parental recommendations.
10. You have the right to ensure that placement decisions are made by a group of persons, including persons knowledgeable about your child, the meaning of the evaluation data, the placement options, and the legal requirements for least restrictive environment and comparable facilities.
11. If your child is eligible under Section 504, your child has a right to periodic reevaluations, including prior to any subsequent significant change of placement.
12. You have the right to notice prior to any actions by the school system regarding the identification, evaluation, or placement of your child.
13. You have the right to examine your child's educational records.
14. You have the right to an impartial hearing with respect to the school system's actions regarding your child's identification, evaluation, or educational placement, with opportunity for parental participation in the hearing and representation by an attorney.
15. You have the right to receive a copy of this notice and a copy of the school system's impartial hearing procedure upon request.
16. If you disagree with the decision of the impartial hearing officer (school board members and other district employees are not considered impartial hearing officers), you have a right to a review of that decision according to the school system's impartial hearing procedure.
17. You have the right to, at any time, file a complaint with the United States Department of Education's Office for Civil Rights.

HOSPITAL HOMEBOUND

Georgia State Board of Education Rule 160-4-2-.31 Hospital/Homebound (HHB) Services

Hospital/Homebound (HHB) services are designed to provide continuity of educational services between the classroom and home or hospital for students in Georgia public schools whose medical needs, either physical or psychiatric, do not allow them to attend school for a limited period of time. HHB instruction may be used to supplement the classroom program for students with health impairments whose conditions may interfere with regular school attendance (e.g., students receiving dialysis or radiation/chemotherapy or students with other serious health conditions). Students must be enrolled in a public school in Georgia in order to receive HHB services.

HHB services are not intended to supplant regular school services and are by design temporary. The student must anticipate being absent from school for a minimum of ten consecutive or intermittent school days due to a medical or psychiatric condition. The student's inability to attend school for medical or psychiatric reasons must be certified by the licensed physician or licensed psychiatrist who is currently treating the student for the diagnosis presented.

For HHB forms or questions contact your school counselor or Mr. Chris Huckans, Director of Student Services, at 229-225-4380 Ext. 111 or chuckans@tcjackets.net.

MEDICATION POLICY

All medications other than the exceptions listed in this policy, whether prescription or over-the-counter, may be administered only in accordance with the guidelines set forth by the principal of each school.

All medications must be taken by the student, parent or guardian to the school office immediately upon arrival at school and must be in original pharmaceutical containers, clearly labeled as to the name of the student, the name of the medication, the appropriate dosage, and the times for dosage. Any student possessing prescription or over-the-counter medication not in accordance with these guidelines will be considered in violation of the School District's drug policy and shall be subject to the discipline set forth in the student code of conduct and/or the student/parent handbook.

A student for whom the school has on file supporting medical documentation may carry at all times with parental/guardian permission inhalers for asthma, auto-injectable epinephrine for allergic reactions and all necessary supplies and equipment to perform monitoring and treatment functions authorized by the student's diabetes medical management plan. Students authorized to self-administer such medications shall be instructed not to permit any other student to handle, possess, or otherwise attempt to use his/her medication and shall be informed that violations of such instructions will be dealt with in accordance with the student code of conduct. In order for the student to carry and self-administer such medications, or in order for the school to store and administer the medication for students who are unable to self-administer because of age or any other reason, parents must provide a written statement from a licensed physician confirming that the student is able to self-administer the medication, if applicable, and written permission from the parent for the nurse or designated employee to consult with the doctor regarding any questions that may arise concerning the medication. Such permission shall release the school district and its employees and agents from civil liability for administering such medication to students, or if the self-administering student suffers an adverse reaction as a result of self-administration of such medication. The terms of this paragraph may be met through a student's diabetes medical management plan developed and implemented pursuant to state law.

Parents are encouraged to provide to the schools duplicate medication and supplies in the event a student is unable to self-administer or fails to bring the medication or equipment to school.

Nurses or other school employees are authorized to administer auto-injectable epinephrine, if available, to a student who is having an actual or perceived anaphylactic adverse (allergic) reaction, regardless of whether the student has a prescription for epinephrine. Such persons also are authorized to administer levalbuterol sulfate, if available, to a student in perceived respiratory distress, regardless of whether the student has a prescription for levalbuterol sulfate. Any school employee who in good faith administers or chooses not to administer such medication to a student in such circumstances shall be immune from civil liability.

Federal/State/BOE Policies

To prevent the spread of head lice, The Thomas County School System will follow the Head Lice Regulation stating that when a student is found with head lice, the student will be sent home with a letter containing recommendations for treatment. If the student has siblings in the school system, the siblings will also be examined. The school nurse/designee will examine every student readmitted to school. If the student is free of lice, the student will be given a written clearance to return to class. The school nurse/designee will re-examine the student within 7-10 days or as often as deemed necessary by the nurse. After a student is absent more than two days, the principal or his/her designee should notify the family and urge them to get the student treated and back in school. Students found with head lice will not be allowed to ride the bus or participate in school activities until cleared by the nurse.

CHILD ABUSE OR NEGLECT

All employees of the Board of Education, as well as persons who attend to a child pursuant to their duties as a volunteer for the school system, who have reason or cause to believe that suspected child abuse has occurred shall notify the principal or the school system's designee, who shall report such abuse immediately, but in no case later than 24 hours from the time there is reasonable cause to believe that suspected child abuse has occurred, in accordance with Georgia law and the protocol for handling child abuse cases for Thomas County, Georgia.

Under no circumstances shall the principal or designee to whom a report of child abuse has been made exercise any control, restraint, modification or make any other change to the information provided by a mandated reporter, although the reporter may be consulted prior to the making of a report and may provide any additional, relevant and necessary information when making the report.

BULLYING

The Board of Education believes that all students can learn better in a safe school environment. Behavior that infringes on the safety of students will not be tolerated. Bullying, as the term is defined in Georgia law, of a student by another student is strictly prohibited. Such prohibition shall be included in the Student Code of Conduct for all schools within the school system.

Bullying is defined as an act that is:

1. Any willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do so;
2. Any intentional display of force such as would give the victim reason to fear or expect immediate bodily harm; or
3. Any intentional written, verbal, or physical act, which a reasonable person would perceive as being intended to threaten, harass, or intimidate, that:
 - a. Causes another person substantial physical harm within the meaning of Code Section 16-5-23.1 or visible bodily harm as such term is defined in Code Section 16-5-23.1;
 - b. Has the effect of substantially interfering with a student's education;
 - c. Is so severe, persistent or pervasive that it creates an intimidating or threatening educational environment; or
 - d. Has the effect of substantially disrupting the orderly operation of the school.

The term applies to acts which occur on school property, on school vehicles, at designated school bus stops, or at school related functions or activities or by use of data or software that is accessed through a computer, computer system, computer network, or other electronic technology of a local school system. **The term also applies to acts of cyberbullying which occur through the use of electronic communication, whether or not electronic act originated on school property or with school equipment, if the electronic communication (1) is directed specifically at students or school personnel, (2) is maliciously intended for the purpose of threatening the safety of those specified or substantially disrupting the orderly operation of the school, and (3) creates a reasonable fear of harm to the students' or school personnel's person or property or has a high likelihood of succeeding in that purpose. Electronic communication includes, but is not limited to, any transfer**

of signs, signals, writings, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo electronic or photo optical system.

Procedures may be developed at each school encouraging a teacher or other school employee, student, parent, guardian, or other person who has control or charge of a student, either anonymously or in the person's name, at the person's option, to report or otherwise provide information on bullying activity. Any teacher or other school employee who, in the exercise of his or her personal judgment and discretion, believes he or she has reliable information that would lead a reasonable person to suspect that someone is a target of bullying is encouraged to immediately report it to the school principal. Any report will be appropriately investigated by the administration based on the nature of the complaint in a timely manner to determine whether bullying has occurred, whether there are other procedures related to illegal harassment or discrimination that should be implemented and what other steps should be taken. Any report of retaliation for reporting bullying will also be investigated and addressed as called for in this policy and in accordance with school procedures.

Acts of bullying shall be punished by a range of consequences through the progressive discipline process, as stated in the Code of Conduct. However, upon a finding by the disciplinary hearing officer, panel or tribunal that a student in grades 6-12 has committed the offense of bullying for the third time in a school year, the student shall be assigned to an alternative school.

Upon a finding by a school administrator that a student has committed an act of bullying or is a victim of bullying, the administrator or designee shall notify the parent, guardian, or other person having control or charge of the student by telephone call or through written notice, which may be done electronically.

Students and parents will be notified of the prohibition against bullying and the penalties for violating the prohibition by posting information at each school and by including such information in the student/parent handbooks.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Thomas County Central High School, with certain exceptions, obtain a parent/guardian's written consent prior to the disclosure of personally identifiable information from a student's education records. However, the school may disclose appropriately designated "directory information" at the discretion of the school unless the principal or designee has been notified in writing by August 31 of each school year by the parent/guardian or eligible student that some or all of this information shall not be designated as directory information. The primary purpose of directory information is to allow the school to include this type of information from the student's education records in certain school publications. Directory information includes student name, address, email, year of birth, enrollment, dates of attendance, grade level, degrees and awards received, date of graduation, photograph, name of secondary school most recently attended, scholarship eligibility, participation in officially recognized activities and sports, and height and weight of members of interscholastic athletic teams.

MILITARY RECRUITER AND INSTITUTION OF HIGHER EDUCATION REQUEST FOR STUDENT INFORMATION

Section 8025 of the Every Student Succeeds Act (ESSA) requires that school systems provide, upon a request made by a military recruiter or an institution of higher education, access to the name, address, and telephone listing of each secondary school student. A parent of a secondary school student, or a student who has reached the age of 18, may submit a written request to the school that the student's name, address, and telephone listing not be released to a military recruiter or an institution of higher education without prior written consent of the parent.

Federal/State/BOE Policies

THE THOMAS COUNTY SPECIAL EDUCATION DEPARTMENT

The Thomas County Special Education department offers services for children who have been identified as having a disability. A child with a disability is a child evaluated and determined to be eligible for special education services for intellectual disabilities, a hearing impairment including deafness, a speech or language impairment, a visual impairment including blindness, emotional disturbance, an orthopedic impairment, autism, traumatic brain injury, other health impairment, a specific learning disability, or deaf/blindness.

Special education is specially designed instruction provided at no cost to parents that meets the unique needs of each student that is identified with a disability. Special education includes instruction in the classroom, in the home, in hospitals, institutions and other settings, physical education, travel training, and vocational education.

Related services are services such as transportation and developmental, corrective, and other supportive services as are required to assist a child with a disability to fully benefit from special education. Decisions regarding eligibility, least restrictive environment, and services are made by a committee of individuals that work directly with the child and the child's parents or guardian. Parents can contact the Thomas County Special Education Department by calling 229-225-4380.

SECLUSION AND RESTRAINT POLICY

As part of the emergency procedures in place in our schools, any student who poses an imminent risk of injury to him/herself or others may be physically restrained by school staff in accordance with Thomas County Board of Education policies. Law enforcement may be contacted in a restraint situation. Significant violations of the law including assaults on students and staff will be reported to law enforcement. Within a reasonable time, not to exceed one school day, parents or guardians will be informed in writing when any of these actions occur.

EQUAL OPPORTUNITY STATEMENT

It shall be the policy of the Thomas County Board of Education not to discriminate on the basis of race, color, national origin, sex, age, religion, creed or disability in educational programs and activities, in employment or recruitment for employment, admission to facilities, or in any related policies, practices or benefits.

NONDISCRIMINATION POLICY

Federal law prohibits discrimination on the basis of race, color, or national origin (Title VI of the Civil Rights Act of 1964); sex (Title IX of the Education Amendments of 1972 and Title II of the Carl D. Perkins Vocational Education Act of 1984); or handicap (Section 504 of the Rehabilitation Act of 1973) in educational programs or activities receiving federal financial assistance.

Employees, students, and the general public are hereby notified that the Thomas County School District does not discriminate in any educational programs or activities or in employment policies. Dr. Bob Dechman, Assistant Superintendent for Federal Programs and Accountability for Thomas County Schools, is responsible for coordinating the district's effort to implement this nondiscriminatory policy. Inquiries concerning the application of Title II, Title VI, or Section 504 to the policies and practices of the district may be addressed to: Dr. Bob Dechman, Thomas County Schools, 200 North Pinetree, Thomasville, Georgia 31792; 229-225-4380, or bdechman@tcjackets.net. Inquiries concerning Title IX (discrimination based on sex) can be directed to the Title IX Coordinator, Mr. Chris Huckans, 200 N. Pinetree Blvd, Thomasville, GA; 229-225-4380, or chuckans@tcjackets.net.

POLICIES

Every student has the right to an education, and our policies are enforced to protect this right. School regulations are developed keeping in mind the requirements set by Georgia State law, the Georgia State School Board, and the Thomas County Board of Education. In areas where these organizations do not give specific direction, regulations are developed by the administration and faculty. Student and parent

Federal/State/BOE Policies

committees may be used in an advisory capacity. All policies and regulations are subject to review and help us work well together by treating fellow students and teachers with courtesy and respect. We request your cooperation in abiding by these policies.

PARENT RESPONSIBILITIES

The ultimate responsibility for a student's behavior rests with the student and his/her parents. Students are to respect constituted authority, which includes obedience to school rules, regulations, and procedures. The school anticipates that parents will be cooperative in dealing with any behavioral problems which may arise and expects that this cooperation will be made apparent to the child.

One of the most significant objectives of discipline must be to develop within the individual student the desire to exercise his/her rights judicially. To realize this objective, the school reserves the right to hold parental conferences, guidance conferences, or conferences with the court and the right to request schedule changes or psychological examinations and/or treatment.

Georgia law (O.C.G.A. 20-2-766) provides that school administrators who identify a student as a chronic disciplinary problem may require the parent to attend a conference to participate in the development of a disciplinary and behavioral correction plan. Parents who do not attend such conferences may be referred to the courts where they may be fined up to \$500. The need for parental conference is indicated whenever a student is suspended at home or when a teacher or administrator informs the parent that a conference is needed.

EMERGENCY SITUATIONS

The school has an approved emergency management plan on file in the principal's office. This plan has provisions for tornadoes, fire, and terroristic situations.

SCHOOL COUNCIL

School councils were established by the General Assembly of Georgia to improve communications and participation of parents and the community in the management and operation of local schools. The purpose of the school council is to bring communities and schools closer together in a spirit of cooperation to solve difficult education problems, improve academic achievement, provide support for teachers and administrators, and bring parents into the school-based decision-making process. The management and control of public schools continues to be the responsibility of the local board of education with the principal being the designated school leader.

PLEDGE

Georgia Code Title 20. Education § 20-2-310 (c)(1): Each student in the public schools of this state shall be afforded the opportunity to recite the Pledge of Allegiance to the flag of the United States of America during each school day. It shall be the duty of each local board of education to establish a policy setting the time and manner for recitation of the Pledge of Allegiance. Such policy shall be established in writing and shall be distributed to each teacher within the school.

AHERA NOTICE

A written Asbestos Management Plan is available that documents inspection and surveillance activities, known and presumed asbestos containing materials in the building, records of asbestos-related building material disturbances and response activities, and post-response documentation. The Asbestos Management Plan is located in the main school office and at the Thomas County Board of Education and is available for review by parents, legal guardians, teachers, and other school personnel, representatives of EPA, representatives of the State, and the public. The designated person for the Thomas County School System's AHERA program is Dr. Jim Rehberg, and he can be contacted at 229-584-9164, or jrehberg@tcjackets.net.

County & School Personnel

Thomas County Board of Education 229-225-4380

Mr. Mark NeSmith, Chair
Mr. Ken Harper
Mr. Dan Stewart
Ms. Kay Streets
Ms. Leah Smith, Vice Chair
Mr. Chris Hayes
Ms. Nancy Hiers

Superintendent of Thomas County Schools 229-225-4380

Dr. Lisa Williams

Thomas County Central High School 229-225-5050

Administration

Mr. Jamie Thompson – Principal
Mr. Frank Delaney – Dean of Students (A Hall)
Dr. Beth Adams – Assistant Principal/CTAE Director (Lee Bailey PREP Academy)
Ms. Karen Jones – Assistant Principal (Center Office)
Mr. Lamar Matthews – Assistant Principal (Center Office)
Dr. Erin Rehberg – Assistant Principal (E Hall)
Mr. Levi Williams – Assistant Principal (B Hall)

Media Specialist

Mr. Brett James

Technology Specialist

Mr. Devin Bass

Digital Learning Specialist

Ms. Renae Moore

Community Service Coordinator

Col. Stann McLeod

Parent Engagement Coordinator

Ms. Allison NeSmith

MERIT/AP Coordinator

Ms. Erin White

School Counselors

Ms. Tammy Shealey, 12th grade
Mr. Richard Gainey, 11th grade
Dr. Lee Grimes, 10th grade
Ms. Ashley Bulloch, 9th grade

Department Chairpersons

Ms. Wendy Luke – Technology/Career Education
Ms. Teresa Carver – Social Studies
Ms. Leigh Carroll – Special Education
Ms. Meagan Bradshaw – Science
Ms. Stacey Mitchell – English/Language Arts
Mr. Anthony Paulino – Foreign Language
Mr. Justin Quigg – Mathematics
Mr. Matt Tanner – Physical Education

Athletic Director

Dr. Philip Duplantis (E Hall)

Athletic Secretary

Ms. Lorie Lawing (E Hall)

Clerical Staff

Ms. Julie Eddings (Center Office)
Ms. Malina Covington (Front Office)
Ms. Alisha Wiggins (Guidance Office)

Financial Office

Ms. Jackie Dixon, Bookkeeper

Student Information Systems

Ms. Kathie Henderson (A Hall)

Principal's Secretary

Ms. Myeshia Choice (Front Office)

ISS Coordinator

Mr. Josh Allen (B Hall)

School Nurse

Ms. Christine Santos (E Hall)

Late Arrivals/Tardies: Students who arrive on campus after 8:10 a.m. must sign in at the Welcome Center (if driver) or front office (if dropped off). Tardies are excused for the same reasons that absences are excused. Parking privileges may be revoked for excessive tardies to school; see parking applications for details.

When a student is tardy to class, the teacher can assign teacher detention. When a student accumulates 3 tardies in a semester, the teacher will make parent contact. When a student accumulates **5 tardies in a semester**, the teacher will submit a discipline referral, and the student will serve administrative detention. Teachers will continue to refer students who show a pattern of tardiness with each additional tardy after 5. Each additional referral will result in ISS placement. Additional interventions will be put in place when a student is excessively tardy, including a referral for insubordination. Additional details about discipline related to tardies can be found on page 55. **Over 10 minutes tardy to class without a signed pass from a teacher or administrator is considered skipping. Missing 25 minutes or more of a class is considered an absence.**

Early Dismissals: Students who need to leave school before regular dismissal must bring a signed note from their parent/guardian stating the time of and reason for the early dismissal. Included in this note must be the telephone number where the parent can be reached during the morning. This note should be brought to the front office prior to first period. A student who returns to school the same day after an early dismissal should check in at the Welcome Center (if driver) or front office (if dropped off) before returning to class. Parents should refrain from signing students out after 2:30 p.m. due to end of the day traffic.

Please Note: If a student is present in school for any part of a day and a long-term assignment is due in any class that day, the assignment must be given to the teacher in person before the student checks out.

Students who sign out under false pretenses will be disciplined.

Early Release: All students who are approved to be released early should have identification to verify early dismissal. Students must leave campus when scheduled.

Lunch Sign Outs: Absences due to students signing out to eat lunch off campus will be unexcused. Students will not be allowed to make up missed work.

A student who signs out to eat lunch off campus more than once per year shall have his/her parking privileges revoked. Signing out for lunch will be considered a violation of the compulsory attendance law and may subject the student to disciplinary consequences for truancy.

Students in military families whose parents are currently serving or previously served on active duty in the U. S. armed forces or in the Reserves or National Guard on extended active duty may be granted excused absences, up to a maximum of five days per school year, not to exceed two school years, for the day or days missed from school to attend military affairs sponsored events, provided the student provides documentation prior to absence.

EMERGENCY CARDS

All students are asked to have parents/guardians fill out and sign an emergency card, which will be kept on file in the clinic. Names of relatives or neighbors who have permission to check the student out in an emergency should be listed on the cards as well as names of doctors, etc. All students must have a card on file. As soon as information changes, students should notify the front office. The emergency card will be used only in the case of a valid emergency. It will not be used on a regular basis when parents cannot be reached.

Attendance/Academic Requirements

NO SENIOR SKIP DAY

There is no Senior Skip Day. Sometimes students tell parents this in order to miss school. All such absences are unexcused.

VISITING COLLEGES

Students may use two school days per year to visit out of town college campuses. Appropriate forms may be picked up in the guidance office and must be completed prior to the visit.

Course Requirements for Promotion

To:

10th Grade: Literature/Composition, Math, Science, Social Studies, 1 other course in 9th grade

11th Grade: Literature/Composition, Math, Science, Social Studies, 2 other courses in 10th grade

12th Grade: Literature/Composition, Math, Science, Social Studies, 2 other courses in 11th grade

Graduation Requirements

See your grade-level counselor for specific course titles and requirements:

English: 4 units

Mathematics: 4 units

Science: 4 units

Social Studies: 3 units

Physical Education: 1 unit (Health/Personal Fitness)

Pathway Courses: 3 units (Adv. Academic and/or CTAE and/or Fine Arts and/or Foreign Language)

Additional Electives: 4 units

Total Units Minimum: 23

The Georgia Milestone End of Course Test (EOC) will contribute 20% to the course grade (for those core courses in which a Milestone EOC is mandated).

SKIPPING A GRADE

Some students who earn several high school credits in middle school may be able to complete all graduation requirements in three years of high school. Students who wish to “skip” a grade in this manner and graduate after only three years of high school must indicate their intent to do so no later than September of their second year in high school in order to be eligible for full high school graduation honors; students who skip a year of high school must have “junior” and “senior” status their last two years of high school in order to be eligible for top graduation honors, e.g. to be eligible to earn valedictorian or salutatorian status. Students who decide to skip a grade and declare their intent to do so after September of their second year in high school may graduate when all graduation requirements have been met and may earn honor graduate status, but they will not be eligible for the top honors if they have not been classified as a “junior” and “senior” during their last two years of high school.

Testing Dates

Sept. 17	Electronic SAT
October 22	ACT
October 25	PSAT
November 5	SAT
December 3	SAT
February 11	ACT
March 20 – March 31	End of Pathway Assessments
April 15	ACT
May 1-2	GA Milestones EOC American Literature
May 1	AP US Gov't & Politics, AP Chemistry
May 2	AP Environmental Science, AP Psychology
May 3	AP Lit & Comp, AP Computer Science A
May 4	GA Milestones EOC Algebra 1
May 4	AP Human Geography, AP Statistics, AP Seminar
May 5	AP US History, AP Art History, AP Studio Art
May 6	SAT
May 8	GA Milestones EOC Biology
May 8	AP Calculus BC
May 9	AP English Language & Comp
May 10	GA Milestones EOC US History
May 10	AP Biology, AP Spanish Language & Culture
May 11	AP World History, AP Physics I
May 12	AP Music Theory

Test Registration Information

TCCHS High School Code: 112 973

TCCHS Test Center Code for ACT: 200110

TCCHS Test Center Code for SAT: 11-669

Online registration for ACT: www.actstudent.org

Online registration for SAT: www.collegeboard.org

Grades/Academic Initiatives

GRADES

Report Cards: Report cards will be sent home with students at the end of each nine week period during the week following the end of the grading period. Final report cards will be available to students approximately six (6) days after the end of the school year. Report cards may be held for students who owe debts to the school or cafeteria. Parents who do not receive report cards on the dates printed on the school calendar should call their child's guidance counselor. The grading scale is as follows: A = 90 – 100, B = 80 – 89, C = 70 – 79, below 70 is failing.

Transfer/Home School Credit: Students transferring into public school from home school programs must take an exam for each course in which academic credit is sought.

CREDIT/COURSE REPAIR AND RECOVERY

To be eligible for *credit repair* during the school year, a student has failed a course for a nine week grading period with an average between 60 and 69. The student must complete assigned work, within a specific timeframe to earn a passing grade of 70.

To be eligible for *credit recovery* during the summer, a student has failed a course, and the failing grade is recorded on the student's transcript. The failing grade is not replaced by the grade earned in the course recovery program. Course recovery programs are offered through the summer school program. Course recovery for EOC courses does require students to take the EOC at the completion of the course. In order to qualify for summer school, a student must earn no less than a 60 average and be absent no more than 30 days.

HONOR GRADUATES

Honor graduates will be students who have achieved an overall Numeric Grade Average (NGA) of 93 or higher at the end of the 1st semester of their senior year. Grades earned during the second semester of the senior year will not be counted in determining honor graduate status. Transfer grades must have been earned at regionally accredited institutions. The cumulative average will not be rounded to help a student become an honor graduate. (Example: a student who has a cumulative NGA of 92.5 will not be considered an honor graduate.) The announcement of these students will be made during the final grading period of the year. Any student suspended for a formal hearing during their four years of high school is automatically ineligible for honor graduate status. Students must take a minimum of one HOPE rigor course.

VALEDICTORIAN AND SALUTATORIAN

The valedictorian will be the student who has attended Thomas County Central High School for at least his/her last two years of high school and has the highest numerical average during the time enrolled at TCCHS as well as the highest average of high school courses (including high school courses taken in middle school). All grades must have been earned from a regionally accredited school. The same criteria apply for the selection of the salutatorian. The salutatorian is the student who is ranked second in the class. Post-secondary, Honors and Advanced Placement classes will be weighted.

NATIONAL HONOR SOCIETY

In the fall, those juniors and seniors who have at least a 90 cumulative numeric grade average and a clear disciplinary record will be given a National Honor Society (NHS) application to fill out and return by an announced deadline. Applications turned in late may be rejected by the faculty council. The application must include proper signatures to document school and community activities. The faculty council will consider each complete application and select NHS members. Students must take a minimum of one HOPE rigor course.

Only those students who maintain an active membership will be given gold tassels to wear at graduation.

STAR STUDENT

The system STAR student is the senior who ranks among the top ten percent of the senior class during his/her senior year and who has the highest score on the SAT. To be eligible for STAR student status, a student must remain in school his/her senior year. This is a requirement of PAGE, the sponsoring agency. Students' scores may be submitted from any one administration of the SAT taken prior to and including the November test date of the senior year. Scores earned after November of the senior year will not be considered for the STAR program.

ANNUAL AWARDS PROGRAM

Annual recognition programs are held during the spring to recognize students in all curriculum areas. Both scholarship and meritorious awards are given to express the school's pride in student accomplishments and to encourage them to remain committed to excellence.

ACADEMIC RECOGNITION

Thomas County Central High School continues to find ways to recognize students for academic excellence and for extraordinary efforts made in the field of education. There are several programs throughout the year that will give students an opportunity to receive recognition.

- All "A" Luncheon: Students are given the opportunity to enjoy lunch together during the school day for achieving an all "A" nine weeks report card.
- Governor's Honors Program (GHP): The Governor's Honors Program is a summer enrichment program for rising juniors and seniors. Faculty nominate talented students for consideration in academic, fine arts, and vocational areas. Counselors invite nominated students to apply for GHP and proceed through a selection process. All sophomores and juniors who seek to be nominated for GHP must have taken the Preliminary Scholastic Aptitude Test (PSAT) in October or the SAT.

SCHOLARSHIPS

Numerous scholarships are awarded to graduating seniors. In the early fall, scholarships and financial aid information concerning criteria and procedures for applying will be given to graduating seniors by the guidance office. It is extremely important that seniors stay in close contact with their counselor concerning post-secondary plans. Students who have received scholarships are to report this information to their counselor.

NATIONAL MERIT SCHOLARSHIP

To qualify for a National Merit Scholarship, students must take the PSAT during their junior year.

COLLEGE ADMISSIONS

Students should refer to programs of study for information on courses recommended and required by colleges and universities in Georgia. Parents and students are encouraged to use the following website for information on colleges, careers, scholarships and financial aid: www.gafutures.org.

In the spring of their junior year and in the fall of their senior year, students should take the SAT and/or ACT. Students should check the catalogue for the college of choice for the required entrance exam and achievement tests. Applications for these tests are in the guidance office and online. Students may apply for fee waivers for these tests in the guidance office. College applications are available in the guidance office, online, and from the admission office of each college. The guidance office will send a transcript upon request. These applications should be submitted by January of the senior year.

FINANCIAL AID

Financial aid may be available for some students planning to attend college. This aid may come in the form of scholarships, grants, loans, or work-study programs. The Free Application for Federal

Academic Initiatives

Student Aid (FAFSA) will be available in January online or in the Guidance Office. This application should be completed for the HOPE Scholarship and other federal financial aid such as the Pell Grant. Other information can be obtained by contacting the Federal Aid Officer at the college of your choice.

HOPE SCHOLARSHIP AND ZELL MILLER SCHOLARSHIP

For updated information visit: gafutures.org

Georgia's HOPE Scholarship and Zell Miller Scholarship are available to Georgia residents who have demonstrated academic achievement. The scholarship provides money to assist students with a portion of the tuition cost at a HOPE Scholarship or Zell Miller Scholarship eligible college or university.

Georgia's HOPE Scholarship and Zell Miller Scholarship programs have program eligibility requirements, academic requirements, and a length of eligibility. By visiting gafutures.org, you can see the most up-to-date information about the HOPE and Zell Miller Scholarship.

At the time of publication of this Parent-Student Handbook, in order to earn the HOPE Scholarship, students were required to have a minimum 3.0 grade point average (GPA) in their cumulative grades for math, English, science, social studies, and foreign language. In order to earn the Zell Miller Scholarship, students were required to have a minimum 3.7 grade point average (GPA) in their cumulative grades for math, English, science, social studies, and foreign language as well as an SAT score of at least 1200 or an ACT score of at least 26 in a single sitting.

In order to earn the HOPE Scholarship or Zell Miller Scholarship, students must earn 4 full credits from the academic rigor course categories prior to graduating high school. At TCCHS, these courses include:

English:	AP Literature, AP Language
Math:	Algebra II, Statistical Reasoning, AP Statistics, Pre-Calculus, AP Calculus, College Readiness Math
CTAE:	AP Computer Science A
Science:	Chemistry (Regular or Honors), AP Chemistry, Physics, AP Physics, AP Biology, Forensics, AP Environmental Science
Social Studies:	AP Psychology, AP World History, AP US History, AP Government/Politics, AP Human Geography, AP Art History, Constitutional Theory
Foreign Language:	French II, III, IV; Spanish II, III, IV, V; Spanish for Native Speakers II
Dual Enrollment:	Academic courses taken through the Dual Enrollment program at an eligible institution.

Details and information about earning and maintaining the HOPE or Zell Miller Scholarship can be found at gafutures.org.

HOPE GRANT AND ZELL MILLER GRANT

Georgia's HOPE Grant (a separate program from the HOPE Scholarship) is available to Georgia residents who are working towards a certificate or diploma (continuing education programs are not eligible) at an eligible college or university in Georgia.

Georgia's Zell Miller Grant is available to Georgia residents who are working towards a certificate or diploma at a Technical College System of Georgia (TCSG) or University System of Georgia (USG) institution.

Details and information about earning and maintaining the HOPE or Zell Miller Grant can be found at gafutures.org.

YOUTH APPRENTICESHIP (YAP)

The Youth Apprenticeship program integrates work-based and school-based learning during high school and during college or technical school training. The objective is to prepare students for a high-skill occupation. Students declare a career area and find employment in that career area. They must have previously earned credit in a career course directly related to the job placement. Students must agree to

Academic Initiatives

attend a postsecondary school or college in the declared career area and work while obtaining the postsecondary credential. YA students are guided by a formal, written training plan and agreement that defines specific academic and workplace skills to be mastered. Program completers will be issued a certificate by the Georgia Department of Education. This program is limited in the number of students accepted. Please see Ms. Brandi Miranda for application information.

COOPERATIVE EDUCATION (Co-Op)

Co-Op is a work-based learning program available to juniors and seniors that connects school-based occupational instruction and related paid work-site experiences. Co-Op students are guided by a formal, written training plan and agreement that defines specific academic and workplace skills to be mastered. Students must be simultaneously enrolled in a course directly related to the job placement.

Students earn one unit of credit for each period of release from school, up to a maximum of three units of credit.

COURSE OF STUDY

Students will receive recommendations for courses of study from their guidance counselor. However, the student is responsible for taking the courses which will qualify him/her for graduation and entry into particular colleges or other post high school institutions.

CURRICULUM INFORMATION

Schedule Changes: Schedule changes will be made for the following reasons:

- Student does not have proper prerequisites.
- Senior must have another course to graduate.
- A computer or clerical error was made.
- Student has already received credit for the course.
- The state criteria for class size must be met.

Any exceptions must be approved by the grade level counselor and administrator. All student/parent initiated schedule change requests must be completed by the second week of school.

FINAL BENCHMARK EXAMS

It is the responsibility of every student to be present for nine week final benchmark exams at the time they are scheduled. Make-up exams will be given only in cases of documented emergencies. A student will have a period of no more than ten calendar days from the last day of the semester in which to make up any missed final exams.

ADVANCED PLACEMENT (AP)

Thomas County Central students have the opportunity to engage in AP classes in all academic areas. Highly selective colleges and universities (like the University of Georgia, Georgia Tech, Duke, Emory, and Ivy League Universities) expect students to make the most of their academic opportunities. Students who plan to apply for admission to a highly selective college or university should plan to take several AP classes during high school. Highly selective universities generally prefer AP classes to dual enrollment classes since College Board AP classes are based on an approved curriculum and culminate in a national standardized exam. The MERIT Program Director and high school counselor will advise students in selecting AP courses that are right for the individual student.

AP courses offer a challenging curriculum that assists in developing the student's analytical thinking, reading, writing, and problem solving skills necessary to excel in college. Students who enroll in one of these courses may take the Advanced Placement exam at the end of the year. Although the score achieved on this exam does not affect the student's grade in the course, it can determine college credit awarded. Students passing an AP Course with a 70 or higher will receive a 10 point boost to the final grade for the AP courses that is posted on the student's high school transcript for class rank and honors status in that course. The high school will provide weighted and/or unweighted transcripts as requested by the colleges or universities to which the student applies. HOPE will give students passing an AP

Academic Initiatives

course a .5 quality point boost (on the traditional 4 point scale: A=4, B=3, C=2, etc.) to the un-weighted grade in that course. The cost of AP exams is shared by students and the school district:

- Students will pay a registration fee of \$20 when the exam is ordered in October.
- The school district will pay the balance (\$77 per exam; \$125 for AP Seminar) for each student in each AP class in which the student has no more than 5 absences by the date of the AP exam and a first semester unweighted average of 85 or higher.
- The school district will pay one-half the balance (\$38.50 per exam; \$62.50 for AP Seminar) for each student in each AP class in which either of the following conditions are met, with the student paying the balance:
 - o student has no more than 5 absences by the date of the AP exam and a first semester unweighted average of 80-84.
 - o student has no more than 10 absences by the date of the AP exam and a first semester unweighted average of 85 or higher.
- Students who have more than 10 absences **or** an unweighted average below 80 for the first semester will pay the full cost of the exam.
- Students who register for the exam and then decide not to take it will pay the \$40 cancellation fee charged by the College Board.
- Students who do not register for the test in October and who later decide to take the test will pay the \$40 late registration fee charged by the College Board.
- Students who register for a "late" exam to make-up for a missed exam will pay the \$40 fee charged by the College Board.

In addition to receiving a ten-point boost for class rank and honors purposes as explained in the paragraph above, the school district will equalize the bonus points earned by students taking AP courses with extra points earned by students in Dual Enrollment courses. The Thomas County School System offers two avenues for high school students to earn post-secondary credit: Dual Enrollment and the College Board's Advanced Placement (AP) Program. Students enrolled in dual enrollment academic courses which are a semester in length earn 10 bonus points on their grade for each dual enrollment academic course taken. College Board AP classes are year-long classes. Students who complete an AP class earn 10 bonus points on their yearly course grade. Students who take dual enrollment courses have the opportunity to take two dual enrollment courses during the same amount of time required to complete one AP course. If AP courses were not equitably weighted, students who take two dual enrollment academic courses during the same amount of time required for one AP course would gain an advantage on their weighted GPA for class rank purposes as compared to a student taking a potentially more rigorous AP course. In order to avoid placing students who take AP courses at a disadvantage for class ranking purposes as compared to students taking dual enrollment academic courses, grades earned in AP courses (including the 10 bonus points granted in AP courses) shall be counted twice in calculating the weighted GPA for class rank and honors purposes in order to make the relative weight of one AP course equal to that of two dual enrollment courses. (See Thomas County Board of Education Policies and Regulations: JBC(4)-R(2)).

The AP Coordinator, Erin White, will share more specific information regarding AP exams during the first semester.

"The school district aggressively seeks funding from all available sources to assist students in paying for Advanced Placement exams including income-based fee reductions and state funding (when available) for STEM-related AP exams. Any funds received by the district for AP exams will be applied to the cost of those exams. Any available funding will be applied first to the amount beyond the \$20 registration fee. The \$20 registration fee will be required unless the full cost of the exam is covered by a fee waiver.

"The principal may waive the attendance requirement on a case-by-case basis in the event of a serious illness or other extenuating circumstances. The decision of the principal is final.

DUAL ENROLLMENT

The Dual Enrollment program provides opportunities for eligible students in grades 10-12 to enroll in postsecondary institutions and take college courses to earn both high school and college credit.

Dual Enrollment Facts:

- The dual enrollment program provides assistance for postsecondary tuition, mandatory fees, and books.
- A student must be approved, by the participating high school or home study program at which he or she is enrolled, to participate in dual enrollment.
- Prior to participating in Dual Enrollment, as part of the application process, the student and student's parent/guardian must complete the Student Participation Agreement (SPA).
- A student must have completed the admission process and been accepted and approved by the participating postsecondary institution.
- Eligible students may participate at multiple postsecondary institutions during the fall, spring, and summer terms.
- College courses must be selected from the approved Dual Enrollment Course Directory.
- The dual enrollment program will pay a maximum of 15 semester hours or 12 quarter hours per student and per postsecondary institution.
- In some cases, students may be charged or be expected to purchase course-related fees, supplies, or equipment.
- The Dual Enrollment Funding Cap is 30 semester or 45 quarter hours.
- The Funding Cap is a hard cap based on hours paid by the Dual Enrollment funding program for terms of enrollment (as invoiced by the postsecondary institutions).

Testing, paperwork, the GAFutures Dual Enrollment application, and a meeting with Tammy Shealey, school counselor, must be completed before the deadlines. Deadlines are December 9, 2022 for spring, March 31, 2023 for summer and June 15, 2023 for fall.

Please contact the TCHS guidance department for more dual enrollment details.

ARTICULATION

Articulation is a career initiative which provides an opportunity for students to earn exemption credits at an institution where academic and/or technical courses are taken in high school. A formal written agreement has been established with these courses based on competencies achieved in selected courses, which allows students to skip selected post-secondary courses by taking an exemption exam. The articulated credit is only awarded if the student needs it to complete his or her program of study. The awarded credit is indicated by the letters "AC" on the official transcript. The hours for the articulated course will not be computed in the grade point average or appear on the quarterly grade report.

Articulation Requirements:

- Students must enter a post-secondary institute or college **within 18 months** of high school graduation.
- Students must pass the technical college's final examination for the articulated course with a grade of 70 or better.

Academic Initiatives

Maximizing Education to Realize Intellectual Transformation (MERIT)

The Thomas County School System offers gifted and high achieving students in grades 5-12 a unique program integrated into our middle and high school campuses. The purpose of MERIT is to challenge students to achieve their maximum academic potential while providing a supportive learning environment. MERIT offers the most comprehensive and flexible academic options for gifted and accelerated study in our area. It is an incentive program to promote academic excellence in class, at academic competitions, and on national and state exams.

TCCHS MERIT students take a range of Advanced Placement, Honors, and Dual Enrollment classes. Students who qualify may enroll in a program to earn an associates degree by the time of their high school graduation. The program offers an AP Focus class to provide extra support to students enrolled in Advanced Placement courses. MERIT students can qualify for the academic patch and letter jacket and also may earn recognition as an AP Scholar. Upon completion of high school, MERIT students who complete the program earn the MERIT seal on their diploma and wear the MERIT stole at graduation. Transfer students will be evaluated on a case-by-case basis.

There is no formal application for the high school MERIT program. High school students will earn and maintain MERIT status by completing the required program of study, participating in the required activities, maintaining the appropriate grade-point average, and completing the required community service hours. **To be considered a MERIT student at Thomas County Central High School, a student must:**

- Successfully complete at least of 2 honors level, AP, and/or Dual Enrollment classes each year.
- Successfully complete a minimum total of 4 AP or Dual Enrollment courses.
- Earn 4 high school foreign language credits.
- Maintain an 85 academic average.
- Complete and document a minimum of 20 community service hours per year for a total of at least 80, with 25 of those being service learning hours.
- Actively participate in at least one extracurricular activity each year: a sport, band, club, or student government.
- Participate in at least one academic competition per year.

Students are also eligible to receive academic letter jackets or patches for letter jackets that they have earned in other areas. Students must have completed all community service requirements and must have met 3 of the 6 following conditions:

- Made a 3 or better on an AP examination.
- Received a 1st place in an individual or team academic competition.
- Received a perfect score on a section of a standardized test such as EOC, ACT, or SAT.
- Participated on at least two academic teams or at two academic competitions.
- Made 1200 or higher on the SAT or a 26 or higher composite score on the ACT.

Students intending to earn the MERIT designation should schedule a meeting with TCCHS MERIT Coordinator Erin White (ewhite@tcjackets.net) to discuss any questions or concerns as well as to document progress toward the designation.

Thomas County Central High School MERIT Personnel

The MERIT Team is responsible for providing guidance and encouragement to MERIT students as they navigate their path through high school and into college. Specific assistance available to students includes SAT and ACT preparation, college and scholarship application support, scheduling of high school classes, Advanced Placement readiness, providing opportunities for community service and service learning, and much more. The TCCHS MERIT office (E3) is located on E-wing near the band room and is accessible to students before, during, and after school.

Guidance Services/Student Services

District Director of MERIT

Dr. Dale Graham
dgraham@tcjackets.net

Service Learning Coordinator

Col. Stann McLeod
smcleod@tcjackets.net

TCCHS MERIT/AP Coordinator

Mrs. Erin White
ewhite@tcjackets.net

MERIT Transition Coordinator

Mrs. Nancy Rogers
narogers@tcjackets.net

Gifted Coordinator

Dr. Erin Rehberg
erehberg@tcjackets.net

MERIT Student Advisor

Mrs. Farran Burnette
fburnette@tcjackets.net

ONLINE COURSE OPTIONS

Student/Parent Notification:

In July 2012, Senate Bill 289 passed allowing students opportunities to take online courses. This legislation does not currently require an online course to graduate, but simply provides an online learning option for students. Students attending public schools are provided this option at no cost if taken as part of their regular school day. In addition, House Bill 175 passed establishing a clearinghouse for stakeholders to find online courses and online course providers in the state of Georgia.

Current Online Course Option:

Parents and students may access information about the Georgia Virtual School at www.gavirtualschool.org. Students interested in taking an online course with Georgia Virtual School should contact their school counselor to help ensure that the course will count toward his/her high school graduation requirements. There is no cost to the student/parent for a course taken with Georgia Virtual School during the regular school day. Students will earn credit by demonstrating content mastery through completion of the online course. Students must also take any required End of Course (EOC) at TCCHS according to state policy guidelines.

In order to ensure accurate information about eligibility and requirements for high school sports and NCAA with regard to Georgia Virtual courses, it is highly recommended that the student and parent be in close contact with Georgia Virtual School, the NCAA, the school counselor, and Dr. Philip Duplantis, the Thomas County School System's Athletic Director.

Visit www.doe.k12.ga.us for more dual enrollment, virtual, or online opportunities.

GRADUATION CEREMONY

Saturday, May 20, 2023

Only active TCCHS students who have meet all graduation requirements set forth by the state of Georgia will be allowed to participate in the graduation ceremony, unless an exception is written into a student's Individual Education Plan (IEP). Students may also be excluded from participation in graduation ceremonies for failure to attend the required graduation practice, outstanding debts, and/or other reasons deemed necessary by the administration. **Only ticket holders will be permitted into the gymnasium.** Entry must be made through the front doors of the school. Non-ticket holders may view the ceremony via Internet, CNS Cable, or a live video broadcast. The number of tickets given to each graduate will be determined by the number of graduates in any given year and based on the seating capacity of the graduation facility as set by the local Fire Marshall. Tickets will be distributed at graduation practice on Friday, May 20.

GUIDANCE OFFICE

The guidance office is open to students and parents from 7:30 a.m. until 3:30 p.m. daily. Four school counselors are available for individual or group counseling, post-secondary education and career planning, information about testing, jobs, tutors, registration for classes, and advisement. The Career Center, located in the Lee Bailey PREP Academy, is also available as a resource to students in career area education planning at the high school and post-secondary levels.

Academic Initiatives/Guidance Services

PARENT PORTAL

Parents can view attendance and grades for their students using the Infinite Campus Parent Portal available online through the Thomas County School District or through the Campus Portal App. To obtain an access code, parents should contact the TCCHS Guidance Office. *Access codes will not be issued by phone, mail, or fax.*

COMPLAINTS, CRITICISM, AND COMMENTS

Should any issues arise between a student and teacher, the first course of action is to make an appointment with the teacher through the guidance office to discuss the issue. Each student is encouraged to register complaints and criticism which foster school improvement. Students should discuss their complaint with their teacher, counselor, or an administrator. Thomas County Central welcomes parents or guardians to our school; however, to maintain an orderly and safe school environment, we require that parents check in and obtain administrative approval.

CONFERENCES

The faculty at Thomas County Central High School welcomes the opportunity to discuss with students and parents the student's classroom performance, behavior, or any other related concerns or interests. *Conferences with a teacher should be scheduled through the guidance clerk. Teachers must be given at least a 24 hour notice for after-school conference requests. Appointments will be made at a time that is convenient to everyone involved.* Appointments may not be made at a time that interferes with instructional activities. Conferences may be held before school, after school, or during a teacher's planning period.

MAKE-UP WORK

Students will complete make-up work within five days upon their return to school. The five-day rule does not apply to assignments that were previously assigned to be due on the date of a student's absence; when a student is absent on the day that an assignment is due, it must be turned in on the first day of the student's return. When a student is absent on a test day, he or she should be prepared to take the test on the first day of his/her return. Teachers may require students to schedule time after school hours to make up tests, labs, special projects, or exams. Work for students returning from suspension is due the day the student returns to school. If a student has intentionally skipped a class, he/she may receive zeros for the work missed. Administrative discretion applies to the policy.

WITHDRAWALS

Students withdrawing from school for any reason should report to the guidance office for the proper forms. The student must be accompanied by a parent or guardian. Books, Chromebooks, and parking permit must be returned and debts paid in order to clear a student's records. Students who quit school are required to have an exit conference with the grade level counselor and an administrator to discuss their future options prior to withdrawal.

WORK PERMIT

A work permit may be required for any student under the age of 16 who works outside of school. These may be obtained from the student's employer.



**“Building Healthy Bodies...Ready to Learn”
Thomas County Schools
Nutrition Program**

“Our mission is to be a partner in the educational process by providing quality meals at a reasonable price and nutrition education opportunities for students that promote healthy children, READY to LEARN.”

The school nutrition program provides breakfast and lunch to help your child get the nutrition they need to learn, grow and develop. After school snacks are provided for after school tutorial programs. Nutrition goals of the Thomas County School Nutrition Program must be in compliance with the United States Department of Agriculture. Menus must adhere to strict guidelines issued by USDA. The menus must meet USDA nutrition goals when averaged over a school week. Each meal planned must provide the required (USDA) number of food components and food items and meet the nutrient standards for the age/grade group served. The five components for lunch are meat/meat alternate, vegetables and fruits, grains/breads, and milk. Your child’s monthly menus are posted on the Thomas County School’s website, www.thomas.k12.ga.us. Menus are published weekly in the Thomasville Times Enterprise.

The school nutrition program participates in the Community Eligibility Program (CEP) that allows ALL students in grades PK through 12th to eat breakfast and lunch at **NO COST** to the student. Student meals will continue to be of the highest quality and will provide the necessary nutrients that enable students to be ready for learning.

Adult lunch price is **\$3.75** and **\$2.75** for breakfast. Students may purchase extra items for **.75** and **\$1.50**. **Students must have a complete meal before purchasing any extra items/a la carte items. There will be no charging of extra items/a la carte items by students or adults.**

Incurred Meal Debt: Any students with incurred debt will still be responsible for payment. End of year negative balances will be transferred to the student’s account for the following year. Seniors owing for lunches must clear ALL school debts before the graduation date.

Meal Accounts: ALL Thomas County students are assigned a student identification/account number that serves as their library number and their meal account number. Parents may call the school nutrition office concerning their child’s meal account. Parents may pay for meals via the internet; Go to www.thomas.k12.ga.us or www.myschoolbucks.com for online payments. Click on School Nutrition and then click Online Cafeteria Payment (myschoolbucks.com). Parents may also send money (check preferred) with students to pay in the cafeteria.

Food/Beverages brought in the cafeteria during the school day: Our local board policy prohibits the sale of non-nutritional foods and carbonated beverages during the school day in school campus areas. With this in mind and to encourage better nutrition and develop healthy eating habits, students or parents **are not allowed** to bring food to school from outside restaurants anytime during the school day. Of course, lunches sent with students when they come to school in the morning in lunch boxes or plain bags are permissible. Healthy food choices are encouraged when parents bring foods for school parties.

CHROMEBOOKS

Thomas County Central High School was awarded a Blended Learning Scaling grant from the Governor’s Office of Student Achievement. This grant enables our school system to provide a Chromebook, a small laptop computer, for each student at TCCHS.

Regulations

Chromebooks will be issued to students at the beginning of the school year. A contract which details students' responsibilities for the care of the Chromebook must be signed by both the student and the guardian and returned before a student will be issued a Chromebook.

Student accounts and Chromebook usage are monitored through "Go Guardian" software and "Gaggle.net" through the Thomas County School System. These programs provide filtering and monitoring of internet usage at all times, regardless of location.

ANNOUNCEMENTS

Announcements are made each morning and afternoon when needed and must be approved by the activity sponsor and an administrator. Quiet attention, including no talking and movement in classrooms and hallways, is mandatory during announcements, the Pledge of Allegiance, and the moment of quiet reflection.

COMMUNITY SERVICE

Thomas County Central High School believes in the importance of giving our time and sharing our talents with those in our community. Throughout the school year, students will have numerous opportunities to participate in community service activities. See Col. Stann McLeod in the guidance office to get community service approved. Students who complete 50, 100, or 150 hours of community service will receive a medal during Honors Night.

HOME/SCHOOL COMMUNICATIONS

Please contact the guidance office by phone for extended illnesses or to request a teacher/parent conference. Parents are encouraged to exchange e-mail addresses with teachers and to sign up for Remind and Parental Portal.

LOCKERS

A locker will be available for student usage. The rental fee is \$5.00 for the year. It is strongly suggested that students not share their locker combination with other students. Student lockers are the property of the school and may be searched or inspected at any time by school officials. Items of contraband found in a student's locker are admissible against the student. Random, unannounced locker searches may be conducted at any time by school administrators or the School Resource Officer. The school is not responsible for items removed or stolen from school lockers. Damages to lockers must be paid for by the student

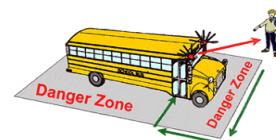
LOST AND FOUND

Lost and found items should be turned in to the guidance office. Lost textbooks will be returned to the proper department chairperson and will be returned to the student provided that he/she has written the student name and teacher name in the appropriate space inside the cover of the book.

SCHOOL BUS SAFETY INFORMATION

Smarts

- Stay out of the danger zone at all times!
- Remember — if you can't see the driver, the driver can't see you!
- Never go near the bus unless the driver has given you the signal to come!
- Never walk or play behind a vehicle!
- When you go near the bus, always be sure you can see the bus driver!
- If you drop anything in the danger zone, leave it. Never stop to pick it up!



Know the Danger Zones

- Every child must know the DANGER ZONES around the school bus.
- Children should never enter the DANGER ZONE unless the driver has given them permission.
- If a child can touch the bus, he or she is too close.
- If a child must cross the street, know all the rules to cross safely.
- The 10 Giant Step rule is a good measurement for children to identify the DANGER ZONE around the school bus, particularly when crossing in front of the bus.
- When near a bus, the children must have the attention of the school bus driver.
- Children should never play around or near school bus vehicles.
- When leaving the bus, children must walk directly home.

Getting On and Off the Safe Way

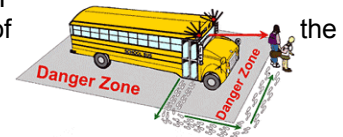
- Always be on time with your school things tucked safely away.
- Never run to or from the bus.
- Wait for the bus at a safe place away from the road.
- Wait for the bus to stop before approaching to get on.
- Remember if you can touch the bus, YOU ARE TOO CLOSE!
- Your driver will tell you when to get on.
- Walk up the steps, one at a time, using the hand rail.
- Never push or shove.
- IF YOU DROP ANYTHING IN THE DANGER ZONE, LEAVE IT; NEVER STOP TO PICK IT UP!
- Sit facing the driver, feet in front of you.
- Keep the aisle clear at all times.
- ALWAYS LISTEN TO AND OBEY YOUR SCHOOL BUS DRIVER!

Getting Off the Bus

- Use the handrail.
- Do not push or shove.
- Walk; don't run away from the bus.
- Never go behind the bus.
- Go right home.

Crossing the Street After Getting Off the Bus

- If you must cross the road after getting off the bus, use the 10 GIANT STEPS as a guide to take you out of the DANGER ZONE at the front of bus.
- Be sure you can see the driver and that the driver sees you.
- Watch for the driver's signal that it is safe to cross.
- Stop when you reach the edge of the bus.



Regulations

AFTER SCHOOL BUILDING USE

The school building is open for student use from 7:00 a.m. until 3:30 p.m. each day; students will be allowed to remain in the Media Center under supervision until 3:30 p.m. Loitering around the campus during and after school hours is not allowed. Any use of the building after school hours must be properly supervised by a staff member and cleared with the administration. This includes the use of gyms and practice fields. Students must leave campus no later than 4:00 p.m. unless they are involved in an after-school activity or under the direct supervision of a teacher, coach, or sponsor.

DELIVERIES

Flowers, balloons, gifts: The TCCHS faculty and staff will not permit the delivery of flowers, balloons, or gifts to students at any time during the school day. Parents and students should ask businesses to deliver these items to the recipient's home.

Food: Students may not bring food or drinks from outside vendors on campus at any time. Students may not have fast food delivered by parents, friends, or other relatives.

FIELD TRIPS

Educational field trips have a proper place in the school program. Supervision is furnished for students who go on such trips. In order to participate:

- All students must return a field trip permission form signed by a parent or guardian.
- Permission form must be returned to the activity sponsor and filed with an assistant principal.
- Permission may be denied if a student has excessive tardies or absences, poor conduct, or has a failing grade in any class.
- Students must ride in school provided transportation.
- No field trips will be scheduled on standardized testing days.
- No field trips will be scheduled without proper administrative approval.

FIRE DRILLS

Fire drills will be held monthly. The warning is a continuous ringing of the fire alarm. Students are to file out of the building to the designated area where their teacher will take roll. If the alarm rings between class periods, students should evacuate the building immediately. Any student found tampering with the fire alarm, fire extinguisher, or emergency equipment will be suspended, and the appropriate authorities will be notified.

HALL PASSES

Students are not to be in the halls during class without a hall pass. Each pass must have the date, destination, time dismissed, and the teacher's signature. **No pass should be issued the first or last 10 minutes of any class period.** It is the student's responsibility to secure permission before leaving any class.

TEXTBOOKS

The care of textbooks is the responsibility of the student to whom the books are issued. The condition and number of the textbook are recorded when the teacher issues it. The student must pay for any unnecessary abuse or loss of the textbook must be paid for by the student.

VISITORS

Any visitor, including former students, having valid business at the school must report to the front office to sign in and receive a visitor's pass. Students may not bring friends or relatives who are not enrolled at TCCHS with them to school.

AUTOMOBILES and MOTORIZED VEHICLES

Students who provide their own transportation to and from school must abide by the following guidelines:

- Student will have a valid Georgia driver's license. Anyone operating a vehicle without a proper license will be reported to law officials.
- Student must display a valid school parking permit. Using another student's parking permit is not permissible.
- Student will park in his/her designated numbered parking space. Students are not allowed to park behind the gym, in faculty parking areas, or in any other undesignated areas.
- Student will have evidence that the vehicle is covered with liability insurance.
- Upon arrival on campus in the morning, student will park the vehicle, exit the car, lock all doors, and move to the cafeteria.
- Student will not sit in vehicle during the school day.
- Student will not return to his/her vehicle unless he/she is officially dismissed from school or has written permission of an administrator or School Resource Officer.
- Student will abide by all Georgia traffic laws while driving on campus and will follow posted speed limits. The maximum speed allowed on campus is posted at 10 m.p.h.
- Improper parking, driving too fast for conditions, and reckless driving will not be permitted.
- Weapons may NOT be kept in vehicles on school property. Guns and knives used for hunting must be removed from vehicles before the vehicle is brought on campus.
- Obscene or inappropriate bumper stickers, decals, murals, or other items that cause dissension will not be permitted on vehicles parked on the TCCHS campus. What is obscene or inappropriate will be determined by the TCCHS administration.

Students, parents, staff members, and others who have legitimate business on campus are permitted to park on school property as a matter of privilege and not of right. The Thomas County Board of Education, through its delegated representatives, retains authority to conduct routine patrols of parking lots and inspections of vehicles on school property. Such inspections may be conducted by school officials or by appropriate law enforcement officers. The interiors of vehicles may be searched when a school official has reason to believe that illegal or unauthorized objects or materials may be contained within the vehicle. Vehicle owners and/or operators may be required to unlock vehicles in order to permit such searches. Such patrols, inspections, and searches may be conducted without notice, without the vehicle owner's or operator's consent, and without a search warrant. Vehicles parked on school property shall be subject to canine searches in cases where school officials have reasonable grounds to believe that illegal drugs, contraband, or other improper objects or substances are on campus. **Any vehicle parked on school property may be searched on any given day with or without the presence of reasonable suspicion.**

PARKING

Driving to school and parking on campus are privileges and not rights; consequently the privilege of driving to school and parking on campus may be revoked whenever a school administrator determines that these privileges have been abused. Students who leave campus without permission or who transport other students who are not properly signed out off campus will have their driving privileges suspended or revoked. When driving on campus, students are expected to maintain a safe speed. The maximum speed allowed on campus is posted at 10 mph.

Students wishing to park on campus must purchase a parking permit for \$25.00 and park in their assigned spaces. To purchase a permit, a student must present his/her valid Georgia driver's license, current proof of insurance, and signed parking contract. Student parking permits will be sold at specified times during the summer, during registration, and one (1) week prior to the first day of school. Students will be given one week from the first day of school to secure parking permits. If a student is ticketed, he or she will be fined the cost of the permit. Cars parked in violation of school rules may be towed at the owner's expense. Students who decide to park on campus during the school year must purchase their decal in a timely manner. School parking violation tickets will be given by authorized school personnel. Students who continue to park in unauthorized locations will be considered insubordinate and disciplinary action will be taken.

Media Services

MEDIA CENTER

The Thomas County Central High School Media Center is a contemporary 10,000 square foot research facility available to the students, faculty, and staff for information retrieval and academic inquiry. A library media specialist and library assistant are available to assist patrons using traditional and advanced technological means to complete their objectives. Computer facilities exist for classes and individuals along with print, non-print, and online resources. Patrons are encouraged to utilize the resources of the media center while respecting everyone's equal access to them.

Philosophy

The Media Center exists to provide extended support and enrichment for the school's total educational curriculum.

Hours and Staff

The staff consists of a library media specialist and an assistant. The Media Center is open to students from 7:30 a.m. until 3:30 p.m. each school day.

Destiny

The TCCHS Media Center's online catalog, Destiny, is available at destiny.thomas.k12.ga.us. The website is linked on the school's website and Clever page. TCCHS is proud to extend to students and patrons this service which allows them to search materials and information from home or at school. Destiny Quest, also available online, "combines a visually engaging interface, broad-based integrated searching power and social networking components to create the new library for the 21st century learner." It allows students to virtually peruse the collection for titles or information, including WebPath Express and other factual online resources. Students and teachers are encouraged to use this feature to check on material availability ahead of their media center visit.

Checkout

Books in the general collection may be checked out for four weeks before they need to be returned or renewed. They may be renewed unless a "hold" has been requested. Reference books and magazines are checked out for overnight use and must be returned to the circulation desk before first period the following school day. The charge for lost books is determined by replacement costs. Borrowing privileges are suspended until overdue materials are returned.

Photocopying/Printing

A copy machine is available for students who need to make copies of material related to academic assignments. A minimal fee will be assessed for copies. Patrons are asked to notify a library media specialist immediately if they have problems printing to avoid over-printing and multiple copies.

Entry/Exit

Students are expected to enter the media center from the cafeteria entrance and sign in their name, arrival time, and teacher's name when they present their passes. Students should also have a signature to return to class or leave the media center.

Rules of Behavior

ABSOLUTELY NO FOOD OR DRINK is permitted in the Media Center. Students must have a pass to be admitted to the media center. There should not be more than six persons per table. Above all, please respect everyone's right to a place for quiet study, reading, and research. School rules, policies, and procedures apply to before and after school use. Restrooms located in the media center are to be used individually. Any problem with the restroom should be reported immediately. The area behind and to the side of the media center covered in rocks is a restricted area, and students should not be in there. Students should respect the facility and refrain from damaging, vandalizing, or altering property in the Media Center.

Computers

Students have access to the computers on the main floor and the computer lab when accompanied by a teacher. We ask that students not alter or adjust the settings on the computer or the monitor. Please refer to the Acceptable Use Policy against prohibited behaviors involving computers.

Challenged Materials

If you find materials which you or your parent(s) regard as inappropriate for the Media Center collection, bring them to the attention of the media specialist. If your concerns are not resolved, a complaint must be submitted in writing by a parent or permanent guardian to the principal. Complaints must provide a reasonably detailed description of the material alleged to be harmful to minors.

Internet Access/Computer Use

Technology equipment, the Internet, and digital learning provide vast, diverse, and unique resources that can be used to transform learning. Our goal in providing these resources to teachers, staff, and students is to provide a unique and personalized learning experience in the Thomas County School System. By promoting quality instruction while using digital tools, educational excellence can be achieved.

In the schools, student access to and use of the Internet will be under teacher direction and monitored as any other classroom activity. The use of technology equipment and digital tools in the Thomas County School System is a privilege that requires all users to act responsibly. All users are accountable for any violations of this Internet Acceptable Use Policy.

As required by the Children's Internet Protection Act, Thomas County Schools has an Internet filtering system in place to protect the students in our schools. The filtering system blocks unacceptable sites that fall into the following categories: violence, pornography, drugs, chat, free email, hate/discrimination, etc. However, it is impossible to control all materials on a global network, and an industrious user may discover inappropriate information. The school system cannot completely prevent the possibility that some users may access material that is not consistent with the educational mission, goals, and policies of the school system. Violations of the Internet Acceptable Use Policy may result in disciplinary action.

It is the belief of the board that the Internet's advantages far outweigh its disadvantages. The Thomas County Board of Education views information gathered from the Internet in the same manner as reference materials identified by the schools. Specifically, the system supports resources that will enhance the learning environment with directed guidance from the faculty and staff. Exploration of resources, by both teachers and students, within the confines of this Acceptable Use Policy, is encouraged.

All students in Thomas County Schools will receive age-appropriate curriculum and instruction regarding safe and appropriate online behavior including, but not limited to, electronic interactions with others on social networking sites and in chat rooms; behaviors that may constitute cyberbullying; and how to respond when subjected to cyberbullying.

Guidelines for Internet Usage

- Internet use must be in support of education and research consistent with classroom curriculum.
- Use of the Internet must be consistent with the rules appropriate to any network being used or accessed.
- Unauthorized use of copyrighted material is prohibited, including accessing and/or downloading pirated music, movies, and television shows.
- Threatening or obscene materials are prohibited.
- Distribution of material protected by trade secret is prohibited.
- Product advertisement or political lobbying is prohibited.
- Commercial activities are not acceptable.
- Non-instructional games are prohibited on school computers.
- Staff and students shall not download software from home or unauthorized programs from the Internet.
- The use of proxy sites and/or VPN services to access Internet sites that are blocked by Thomas County Schools is prohibited.

Media Services

- Nothing should be posted on the Internet that would be inappropriate for parents, teachers, students, etc., to read. The Internet is a public forum. Any blog post or social networking post, including photographs, which are posted on the Internet, are there permanently. Any post that is deleted may be cached in a search engine, school system server, or Internet archive. Internet posts that are a violation of this Acceptable Use Policy may result in disciplinary action.
- Faculty, staff, and students should refrain from the use of personal social networking sites including, but not limited to, Twitter, Facebook, Instagram, Snapchat, TikTok or Tumblr during working and school hours.
- Faculty and staff should not post pictures of students or school activities to their personal social networking sites.

Privileges

- Access to the Internet is not a right, but a privilege.
- Unacceptable and/or inappropriate usage will result in the cancellation of the user's network account and/or Google account.
- Administration will deem what is inappropriate use, and the administration's decision is final.
- Administration reserves the right to regulate any particular use of computing resources.
- An administrator, faculty member, or staff member may request the denial, revocation, or suspension of specific user(s) account(s).
- Students may be issued electronic devices, such as Chromebooks, upon signing and returning a required parent and student agreement letter. Students are required to adhere to all policies set forth in the agreement notice and the Internet Acceptable Use Policy.

Appropriate Digital Citizenship

- Use of profanity, vulgarities or other inappropriate language is prohibited.
- Users should not reveal their or anyone else's personal information including, but not limited to, home address, phone number, credit card number, Social Security number, or student identification number.
- The network should not be used in a way that would disrupt the use of the network by others.
- Illegal activities are strictly forbidden.
- Students should not use personal or school-issued devices or accounts in a way that would threaten, harass, abuse, intimidate, or embarrass others.
- The use of websites or other types of electronic communication to circulate gossip and rumors about staff or students is prohibited.
- The use of cameras, camera phones, or other camera devices to take or exchange threatening or potentially embarrassing photographs of staff or students is prohibited.

Security

- Security problems should be reported to the system administrator immediately.
- Account passwords should be kept confidential.
- Users should use the network via the account assigned to them.
- Users must not interfere with or disrupt network users, services, traffic, or equipment. Disruptions include, but are not limited to, distribution of unsolicited advertising, downloading and/or streaming music or videos that slow the network, propagation of computer viruses, and using a network to make unauthorized entry to any other machine accessible via a network.
- Attempts to log on as another user or log-in to any accounts belonging to another user will result in cancellation of privileges.
- Any user identified as a security risk or having a history of problems with other computer systems may be denied access.

Vandalism/Harassment

- Vandalism is defined as any malicious attempt to harm or destroy data of another user, the internet or other networks. This includes, but is not limited to, creating and/or uploading computer viruses.
- Vandalism also includes the attempt to harm or destroy computer hardware and unauthorized installation of software.

- Students should carefully handle all technology equipment, including, but not limited to, iPads, Chromebooks, desktop computers, and all specialty equipment in labs or other specialized areas. For example, Chromebooks should be handled with two hands, should not be picked up by the screen, keys should remain intact, and all items should be removed from the Chromebook before the screen is closed.
- Users should report damages to the technology department in their schools and not attempt to make the repairs themselves.
- Vandalism and/or harassment will result in the cancellation or revocation of the offender's privileges and disciplinary action will result.

Google for Education, Email, and Other Electronic Communication

- Google for Education accounts are provided for all employees and students in grades 2-12. Google for Education accounts include Gmail, Google Drive, Google Docs, Google Slides, Google Sheets, Google Classroom, etc. as a part of the tcjackets or bhknights domain.
- Google for Education accounts are provided for professional and academic purposes. These accounts should not be used for personal gain, personal business activities, or to solicit for non-school system business. Broadcasting of unsolicited messages is prohibited.
- All users, including students, should not use school-issued email accounts to sign up for personal accounts on websites, including, but not limited to, social media and gaming websites.
- All school-related business should be sent via the email account provided by Thomas County Schools. Personal email accounts should not be used for school-related business.
- All electronic communication created, sent, or received via the Thomas County Schools email system is property of Thomas County Schools. Employees and students shall not have any expectation of privacy regarding this information. The Board reserves the right, as deemed necessary, to access, read, review, monitor, and copy all messages and files on its computer system without notice. Thomas County Schools reserves the right to disclose text, video, audio, or image files to law enforcement agencies without the employee or student's consent.
- Student related messages should be guarded and protected in compliance with FERPA in order to protect the privacy of students. Employees must abide by copyright laws, ethics rules, and applicable state and federal laws.
- Email messages should only contain professional and appropriate language. Employees and students shall not send abusive, harassing, intimidating, threatening, discriminatory, or otherwise offensive messages.
- Thomas County Schools has a SPAM filter in place to prevent inappropriate email messages, viruses, malware, etc. However, this does not guarantee that this type of email message will not make it through and those who make use of electronic communication will occasionally receive messages that are found offensive or annoying. When this happens, the employee should delete the messages. The Thomas County School System is not responsible for the items employees or students may view via links to other web pages if the employee chooses to open and read these messages.
- Student Google accounts are monitored for inappropriate usage through Gaggle.net and filtered through Go Guardian. Inappropriate use of Google accounts is reported to school and system administrators and handled as a disciplinary violation.
- The use of school-issued Google accounts on personal/home devices will install extensions and/or apps for monitoring purposes for that account. School-issued student accounts are monitored on home and personal devices when students are logged in.
- Students should log out of school-issued Google accounts when not in use.

Electronic or Mobile Devices

- Students in all schools have access to either iPads, Chromebooks, or desktop computers. However, the use of personal mobile devices may be necessary in some situations.
- The use of mobile devices by students will only be allowed in specific areas or classes per the direction of school staff.
- Devices are to be used only for school-related or school-approved activities.
- Teachers and staff reserve the right to check devices for inappropriate use or inappropriate material.

Media Services

- The Thomas County School System is not responsible for lost or damaged devices.
- Cell phones and all device cameras are to be turned off and not used during any testing or examination period. During the testing session cell phones/camera phones are to be stored in a case, book bag, knapsack, or purse, and may not be placed on the table, desktop, or individual's lap. Staff members have the right to confiscate devices during testing.
- Students should not use their own data connection in order to access the Internet during the school day. Students shall access the Internet via the Thomas County Schools' wireless network only while on school grounds in order to insure their Internet connection is filtered through Thomas County Schools' filtering system as required by the Children's Internet Protection Act. Teachers and staff reserve the right to check an electronic or mobile device for proper connection. Students who do not follow this guideline may potentially lose the right to use their own electronic or mobile device while at school.
- Students may only access the Internet during class sessions for instructor authorized, class-related purposes, unless otherwise authorized by the school administration. It should be noted that the school controls the Internet connectivity in classrooms and may elect to "turn-off" the wireless network during class time or restrict student passwords for wireless connections.
- Electronic or mobile devices should not be used to video or take pictures of disruptive behavior such as fights or other class/school disruptions. The sharing or posting of such videos or pictures or any other inappropriate videos or pictures is prohibited and may result in disciplinary action. This activity is a violation of privacy under FERPA and, depending upon the severity, may be reported to law enforcement.
- Students who use their own personal devices to access their Google for Education accounts should realize that account activity is monitored through Gaggle.net. Inappropriate usage or violations of the Internet Acceptable Use Policy are still applicable.

Penalties

- Any user violating these provisions, applicable state and federal laws or posted classroom and district rules is subject to the loss of network privileges and other system disciplinary options, including criminal prosecution.
- School and system administrators will make the final determination as to what constitutes unacceptable use and their decision is final.

Disclaimers

The Thomas County School System makes no warranties of any kind, whether expressed or implied, for the service it is providing. The Thomas County School System will not be responsible for any damages a user may suffer, including loss of data, non-deliveries, mis-deliveries, or service interruptions caused by negligence or errors or omissions. The use of any information obtained via the Internet is at the user's own risk. The system will not be responsible for the accuracy or quality of information obtained through the Internet connection.

Media Advisory Council

The media center relies on a representative group of primary stakeholders who meet and act in an advising capacity to help guide the operation of the media center. Each year, a student is selected as a student representative to serve on this panel.

SCHOOL DISCIPLINE AND SOCIAL MEDIA

Parents are encouraged to monitor their child's use of all social media including email, Facebook, Instagram, TikTok, Snapchat, and all other forms of electronic or digital media. Many disciplinary matters and conflicts among students are rooted in communication that originates in social media. Students and parents should be aware that students may be subject to disciplinary action for their communication on social media even if such communication occurs off campus and during non-school hours, if such communication constitutes cyber-bullying, and/or if such communication in any way interferes with the good order of the school or the ability of other students to feel safe and comfortable at school. When posting messages on social media, students should apply this four-way test:

Athletics/Extracurricular Eligibility

(1) Is it the truth? (2) Is it fair to all concerned? (3) Will it build good will and better friendship? (4) Will it be beneficial to all concerned? If the answer to any one of these questions is “no,” it is probably better to not post. The school appreciates the help of parents in monitoring student use of social media. Disciplinary action for inappropriate use of social media will be at the discretion of the administration and may include counseling, detention, in-school suspension, out-of-school suspension, recommendation for a tribunal, or referral to law enforcement, depending upon the severity of the offense.

EXTRACURRICULAR ELIGIBILITY

This information is in effect for the 2022-2023 school year. All academic requirements are based on a minimum passing grade of 70. GHSA refers to the Georgia High School Association activities which are governed by that body. Certain other school activities may also be governed by these policies. Approved high school and middle school summer sessions are an extension of the spring semester/quarter. Classes taken prior to enrolling in 9th grade may not be used to determine eligibility.

Insurance

Students that are on an athletic roster will be covered by a supplemental insurance policy provided by Thomas County Central High School. Thomas County Schools will not be responsible for any deductibles, charges not covered by insurance, or balances remaining after policies have paid.

Sportsmanship

Good sportsmanship is important to Thomas County Central High School. Spectators represent the school as much as the athletes do and are responsible for much of the school’s reputation. We ask spectators to support our team enthusiastically but with consideration of the other team’s players and fans. We encourage applauding fine play and good sportsmanship by both teams. We can take much pride in our tradition of excelling on the field and in showing good sportsmanship. All students/spectators displaying unsportsmanlike conduct may be removed from that event.

Scholar-Athlete Award

Students in grades 10-12 who maintain a 3.5 Grade Point Average and complete an athletic season are eligible for the student Scholar-Athlete Award.

ATHLETICS, ACTIVITIES, CLUBS, AND ORGANIZATIONS

Students are encouraged to take an active part in student clubs and organizations provided they meet eligibility requirements as set forth by the State Board of Education. Only clubs and organizations which do not discriminate based on race, color, national origin and religious affiliation will be approved by the principal or her designee. All approved organizations must have a faculty sponsor. Student initiated organizations which exist to foster or advocate religion will be allowed in accordance with the Equal Access Act.

The following is a list of class credit activities and staff sponsor:

Class Activity	Sponsor
Art	Maria Pittman
Band	Joe Regina
Broadcasting/Senior Video	Kristy Faucett
Chorus	Will Buechner
Debate/Moot Court/Mock Trial	Brian Bellamy
Decathlon/Quiz Bowl	
Drama	Gabrielle McMullen
Robotics	Brian Bellamy

Athletics/Extracurricular Eligibility

Strings	Boyan Bonev
Student Ambassadors	Joshua Niswonger
Work Based Learning	Brandi Miranda
Yearbook	Jillian Mitchell

The following is a list of all athletic teams and head coaches:

Athletic Director	Phone
Dr. Philip Duplantis	229-225-5050

Fall Sports	Coach
Cheerleading	Meggin Nix
Cross Country	Anthony Voyles
Football	Justin Rogers
Softball – Fast Pitch	Robyn Trammell
Volleyball	Lisa Guyton

Winter Sports	Coach
Basketball – Boys	Juwan Hopkins
Basketball – Girls	Stacy Masten
Bass Fishing	Todd Wilson
Cheerleading – Basketball	Ambrionna Dallas
Swimming	Ashley Lanatta
Wrestling	Matt Tanner

Spring Sports	Coach
Baseball	Ryan Strickland
eSports	Mark Thompson
Golf	Kevin Esch
Soccer – Boys	Anthony Voyles
Soccer – Girls	Anthony Voyles
Tennis – Boys/Girls	Brian Bellamy
Track – Boys	Mikeal Lovejoy
Track – Girls	Chad Ward
Gymnastics	April Hanright
Softball – Slow Pitch	Ashleigh Wilkes

CODE OF CONDUCT AND DISCIPLINARY PROCEDURES

The code of conduct provides for the welfare and safety of all students and ensures a productive learning environment. The school's primary goal is to educate, not to punish; however, when the behavior of an individual student comes in conflict with the rights of others, corrective actions may be necessary for the benefit of that individual and the school as a whole. Accordingly, students shall be governed by the following progressive code of conduct.

This code of conduct is effective during the following times and in the following places:

- At school or on school property at any time
- Off school grounds at any school activity, function, or event and while traveling to and from such events
- On vehicles provided for student transportation by the school system

Students may also be disciplined for conduct off campus which is felonious or which may pose a threat to the school's learning environment or the safety of students and employees.

Parents are encouraged to become familiar with the code of conduct and to be supportive of it in their daily communication with their children and others in the community.

All dispositions for offenses listed in the discipline code are considered minimal. The severity of the offense may dictate stricter measures.

Georgia law (O.C.G.A. 20-2-766) provides that school administrators who identify a student as a chronic disciplinary problem may require the parent to attend a conference to participate in the development of a disciplinary and behavioral correction plan. Parents who do not attend such conferences may be referred to the courts where they may be fined up to \$500. The need for a parental conference is indicated whenever a student is suspended at home or when a teacher or administrator informs the parent that a conference is needed.

DISCIPLINE CODE

Definitions of terms and basic information relating to the discipline code:

Teacher-assigned Detention: Upon 24 hour notice, teachers may assign students to detention in their classrooms before or after school. Students who fail to report will be referred to the administration for disciplinary action. The time and location of teacher-assigned detention may be determined by the teacher. Students who fail to serve teacher detention will be referred for administrative detention.

Administrative-assigned Detention: Upon 24 hour notice, administrators may assign students to detention in a designated classroom. Administrative detention will be held daily 7:30 AM until 7:55 AM, lunch detention, and 3:05 PM until 3:30 PM in B-6. Students who fail to report will be assigned to In-School Suspension.

Time-out: Time out is the removal of students from a specific class or classes for a specified period of time. Parents will be notified by phone or letter when students are assigned. Students are counted present for school attendance and are provided individualized assignments from their regular classroom teacher.

In-School Suspension Program (ISS): ISS refers to the removal of students from their regular classes for a period of one or more days to a highly-structured, supervised environment. Students who exhibit disruptive behavior and/or repeat school offenses are subject to ISS. Parents will be notified by phone or letter when students are assigned. Students are counted present for school attendance and are provided individualized assignments from their regular classroom teachers. Students who fail to abide by the rules and regulations of ISS will receive additional ISS days or be terminated from the program. Any absences during an ISS assignment will be made up before the student returns to the regular classroom. Students

Code of Conduct

will bring basic learning supplies and will do assigned work quietly in their seats. Students will obey all school rules and regulations.

Suspension for Parent Conference: Students who are suspended for a parent conference are not allowed to attend school until a parent accompanies the student to school for a conference. It is not necessary for students to miss any school time provided a parent/guardian accompanies the student to school the following day.

Out-of-School Suspension: Out-of-School suspension is the removal of students from school for a specified period of time. Students are not allowed on campus during the school day nor are they allowed to attend any school functions or activities during the period of suspension.

Behavior Intervention Plan: A contract between the school, student, and parent that addresses a student's disruptive behavior.

The Renaissance Center: Housed at the Board of Education, The Renaissance Center provides an alternative learning environment featuring small class sizes and individualized instruction for students who have exhibited behavior that has led school administrators to believe that the student should be removed from the regular high school environment. Students who continually display poor behavior and are chronic discipline problems will be assigned to The Renaissance Center.

Expulsion: Expulsion is the removal of a student from school.

Searches: Student lockers and vehicles are subject to searches.

Security Cameras: Security cameras are strategically placed throughout the building and on the campus to assist building administrators in maintaining a safe and supervised environment. Students who are videotaped while engaging in misconduct are subject to the same disciplinary action that they would receive if their behavior had been directly observed by a teacher or administrator.

Offense

Disposition

1. Academic Dishonesty

Receiving or providing unauthorized assistance on classroom projects, assignments or exams

- Academic Dishonesty 1 - Unauthorized assistance on classroom assignments or projects. May include but is not limited to failure to cite sources. Academic Dishonesty 1: Warning; parent notification; opportunity to revise and resubmit
- Academic Dishonesty 2 - Plagiarism or cheating on classroom assignments or projects. Includes but is not limited to intentional dishonesty on minor classroom projects, assignments, homework, etc. Academic Dishonesty 2: Administrative discretion; parent notification
- Academic Dishonesty 3 - Intentional plagiarism or cheating on a major exam, statewide assessment or project or the falsification of school records (including forgery). Includes but is not limited to cheating on major exams, statewide assessments or other state mandated academic work; Includes the falsification of school records; forgery; Level 3 may be used for students that violate the school policy on academic dishonesty three or more times during the same school year. Academic Dishonesty 3: Administrative discretion; parent notification

2. Aggressive Behavior

Aggressive behavior toward another student.

1st Offense: Minimum 3 days ISS

2nd Offense: 5 days ISS

3. Alcohol

Violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession, or consumption of beverages or substances represented as alcohol.

- Alcohol 1 - Possession
- Alcohol 2 - Under influence without possession
- Alcohol 3 - Violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession, or consumption of alcoholic beverages or substances represented as alcohol

Alcohol 1: 10 days OSS; notification of law enforcement

Alcohol 2: 10 days OSS; notification of law enforcement

Alcohol 3: 10 days OSS; possible tribunal recommendation; notification of law enforcement

4. Arson

Unlawful and intentional damage or attempted damage to any real or personal property by fire or incendiary devices.

Note: Possession of fireworks or incendiary devices must be reported as "Possession of Unapproved Items." Use of such items should be reported as Arson.

- Arson 2 - Attempt to commit arson or use of matches, lighters or incendiary devices at school; includes but not limited to the use of fireworks. Includes but is not limited to trashcan fires without damage to school property.
- Arson 3 - Intentional damage as a result of arson-related activity or the use of an incendiary device. Includes but not limited to setting fires to school property.

Arson 2: 6-10 days ISS; restitution

Arson 3: 10 days OSS; restitution; possible tribunal recommendation

5. Attendance

- Attendance 1 - Truancy is defined as any absence from school without parental permission.
- Attendance 2 - Skipping class, skipping a required school activity, or leaving class without permission. A student should have a hall pass signed by a teacher any time he/she is out of class. This also applies to dual enrollment students.
- Attendance 3 - Leaving campus without permission.

Attendance 1: Administrative discretion and parent notification

Attendance 2:
1st Offense: 3 days ISS; parent notification
2nd Offense: 5 days ISS; guidance referral; parent notification
3rd Offense: 2 days OSS; BIP implementation

Attendance 3:
1st Offense: 3 days ISS; parent notification
2nd Offense: 5 days ISS; guidance referral; parent notification
3rd Offense: 2 days OSS; BIP implementation; referral to system truant officer

Note: Once a student arrives on campus at any time before or during the school day, he/she must obtain a sign-out slip from the office before leaving campus. Students who leave campus during their lunch period without properly signing out are in violation of this rule and will be disciplined. Students who bring other students on campus and then leave without signing out are also in violation of this rule even if they leave before the bell rings to signal the beginning of the school day.

Students who are caught taking other students off campus will also have driving privileges revoked for 10 days.

Code of Conduct

6. Battery

Intentional touching or striking of another person to intentionally cause bodily harm.

Note: The key difference between battery and fighting is that fighting involves mutual participation.

- Battery 1 - Intentional physical attack with the intent to cause bodily harm resulting in no bodily injuries. Includes but not limited to pushing, hitting, kicking, shoving, pinching, slapping, and other intentional physical confrontations. Battery 1: 3-5 days ISS
- Battery 2 - Intentional physical attack with the intent to cause bodily harm resulting in mild or moderate bodily injuries. Includes but not limited to pushing, hitting, kicking, shoving, pinching, slapping, and other physical confrontations that result in mild or moderate injuries. Battery 2: Minimum 4 days OSS
- Battery 3 - Intentional physical attack with the intent to cause bodily harm resulting in severe injuries or any physical attack on school personnel; Physical attack on teachers should be reported as Violence Against a Teacher. Level 3 may be used for students that violate the school policy on battery three or more times during the same school year. Includes but not limited to choking, pushing, hitting, kicking, shoving, pinching, slapping, and other physical confrontations resulting in severe injuries; Includes any physical attack on school personnel; includes incidents serious enough to warrant calling the police or security Battery 3: 10 days OSS; possible tribunal recommendation

7. Breaking & Entering - Burglary

Unlawful or unauthorized forceful entry into a school building or vehicle (with or without intent to commit theft).

Note: The key difference between Trespassing and Breaking & Entering-Burglary is that Trespassing does not include forceful entry into the school building.

- B&E/Burglary 3 - Unlawful or unauthorized forceful entry into a school building or vehicle (with or without intent to commit theft). B&E/Burglary 3: 10 days OSS; possible tribunal recommendation; notification of law enforcement

8. Bullying

Bullying behavior is defined as willful attempts or threats to inflict injury, physical and/or mental stress on another person, when accompanied by an apparent present ability to do so; or intentional displays of force such as would give the victim reason to fear or expect immediate bodily harm. No student shall engage in verbal or written harassment, threat or abuse of, or towards, another student or students. (O.C.G.A. 20-2-751.4)

Behavior, which may include written, verbal, physical acts, or through a computer, computer system, computer network, or other electronic technology occurring on school property, on school vehicles, at designated school bus stops, or at school related functions that is so severe, persistent, or pervasive

so as to have the effect of substantially interfering with a student's education, threatening the educational environment, or causing substantial physical harm or visibly bodily harm. Includes but is not limited to unwanted teasing, threats, name-calling, intimidation, harassment, humiliation, hazing, physical attacks, extortion, social exclusion, coercion, spreading of rumors or falsehoods, gossip, stalking, racial slurs, or the use of electronic equipment on school property or using school equipment to harass or intimidate.

- Bullying 1 - First incident of bullying.
- Bullying 2 - Second incident of bullying
- Bullying 3 - Three or more incidents of bullying in the same school year

Bullying 1: Minimum of 3 days ISS with administrative discretion depending on the severity of the contact; parent notification, counselor referral; documentation of bullying behavior

Bullying 2: 5 days ISS; parent notification; counselor referral; BIP implementation; documentation of bullying behavior

Bullying 3:
1st Incident: 2 days OSS; parent notification; documentation of bullying behavior
2nd Incident: 10 days OSS; parent notification; tribunal recommendation

9. Computer Trespass

Use of a school computer for anything other than instructional purposes or unauthorized use of a computer or computer network with the intention of deleting, obstructing, interrupting, altering, damaging, or in any way causing the malfunction of the computer, network, program(s) or data.

- Computer Trespass 2 - Unauthorized use of school computer for anything other than instructional purposes. Includes but not limited to computer misuse, using computer to view or send inappropriate material, and violation of school computer use policy.
- Computer Trespass 3 - Unauthorized use of a computer or computer network with the intention of deleting, obstructing, interrupting, altering, damaging, obtaining confidential information or in any way causing the malfunction of the computer, network, program(s) or data; includes disclosure of a number, code, password, or other means of access to school computers or the school system computer network without proper authorization. Includes but not limited to hacking.

Computer Trespass 2:

1st Offense: Warning; parent notification
2nd Offense: 5-10 days loss of Internet privileges; 3 days ISS

Computer Trespass 3: Maximum 10 days OSS; possible tribunal recommendation

Code of Conduct

10. Disorderly Conduct

Any act that substantially disrupts the orderly conduct of a school function, substantially disrupts the orderly learning environment, or poses a threat to the health, safety, and/or welfare of students, staff or others. (Includes disruptive behaviors on school buses).

- Disorderly Conduct 1 - Creating or contributing to a moderate disturbance that substantially disrupts the normal operation of the school environment but doesn't pose a threat to the health or safety of others. Includes but not limited to general bus misbehavior, encouraging disruptive behavior.

Disorderly Conduct 1:
1st Offense: 3 days ISS
2nd Offense: 5 days ISS

- Disorderly Conduct 2 - Creating or contributing to a severe disturbance that substantially disrupts the normal operation of the school environment but doesn't pose a threat to the health or safety of others; may represent a repeat action. Includes but not limited to general bus misbehavior, encouraging disruptive behavior.

Disorderly Conduct 2:
1st Offense: 5 days ISS
2nd Offense: 10 days ISS

- Disorderly Conduct 3 - Creating or contributing to a severe disturbance that substantially disrupts the school environment or poses a threat to the health and safety of others. Level 3 may be used for students that violate the school policy on disorderly conduct three or more times during the same school year. Includes but not limited to disruptive behavior on school bus, misbehavior during a fire drill or other safety exercise.

Disorderly Conduct 3: Maximum 10 days OSS; possible tribunal recommendation

11. Dress Code Violation

It is expected that every student will maintain the level of personal hygiene and safety necessary to ensure a healthy school environment and will refrain from any mode of dress which is distracting to classroom instruction or which contributes to the disruption of the normal function of the school. The dress code applies to all school functions. School officials will make the interpretation of what is acceptable dress. Students who are judged to be inappropriately dressed will be allowed to correct the violation. Students who are unable to correct the violation will be suspended or placed in ISS until the violation is corrected.

1st Offense: Warning; parent notification
2nd Offense: 2 days administrative detention; parent notification
3rd Offense: 1 day ISS; parent notification
4th Offense: 3 days ISS; parent notification

After the 4th offense, the student will be considered insubordinate and will be disciplined accordingly.

The following types of clothing are considered inappropriate at Thomas County Central:

1. Footwear (shoes) must be worn and appropriate for the school setting both in appearance and safety. House shoes/slippers are not acceptable footwear for school.
2. No headgear is permitted in the school building at any time during the school day. The hoods of hooded sweatshirts are not allowed on head while in the building.
3. Clothing or ornamentation, which advertises alcohol or substances that are illegal for minors, or which displays suggestive phrases, designs, markings, or profanities are also prohibited.
4. Clothing that displays weapons, violence, gang affiliations, or other logos that cause dissension are not permitted.

5. No gang related signs, symbols, names, or other items that can be associated with any street gang. The principal or designee shall have the final say in determining if an item is gang related.
6. No tattoos depicting gang signs or symbols will be permitted.
7. Backless or strapless dresses or shirts are not permitted.
8. No midriff shirts or blouses are permitted. Midriff areas must be covered so that no skin is exposed on the torso at any time (front or back). No sheer garments and no low-cut necklines are permitted. Cleavage must not show.
9. Appropriate undergarments must be worn. Clothing must not reveal undergarments.
10. Shorts, dresses and skirts that are more than 4" above the knee are considered too short.
11. Slits in dresses and skirts may be no shorter than fingertip length (standing or sitting).
12. All pants and trousers must be worn at waist level and must fit properly. Pants may not have holes above the knee, unfastened belts, or exposed undergarments.
13. No coveralls or jumpsuits are allowed.
14. Piercings will not be tolerated with the exception of the ears.
15. Distracting hairstyles are prohibited.
16. No pajamas

TCCHS administration will make the final decision regarding dress code related issues.

12. Driving Violations

- Driving Violations 1 - Reckless driving: Exceeding speed limit (10 mph in parking lot; 25 mph elsewhere); endangering one's safety or the safety of others; driving on other than approved passageways.
Driving Violations 1:
1st Offense: Administrative discretion; parent notification
2nd Offense: Revocation of driving privileges for 10 school days; parent notification; possible notification of law enforcement
3rd Offense: Revocation of driving privileges for 20 school days, parent notification; possible notification of law enforcement
- Driving Violations 2 - Parking without a permit
Driving Violations 2:
1st Offense: Warning
2nd Offense: Parking Ticket
Chronic violations of the parking policy will be considered insubordination and appropriate discipline will be administered.
- Driving Violations 3 - Driving while driving privileges are revoked
Driving Violation 3:
Administrative discretion depending on the severity of the offense

13. Drugs, Except Alcohol and Tobacco

Unlawful use, cultivation, manufacture, distribution, sale, purchase, possession, transportation, or importation of any controlled drug or narcotic substance, or equipment or devices used for preparing or using drugs or narcotics; or any medication prescribed to a student or purchased over-the-counter and not brought to the office upon arrival to school. Does not include auto-injectable epinephrine as properly administered pursuant to O.C.G.A. 20-2-776.

- Drugs 1 - Unintentional possession of prescribed or over the counter medication. Does not include the possession of narcotics or any illegal drugs.
Drugs 1: Administrative discretion

Code of Conduct

- Drugs 2 - Any medication prescribed to a student or purchased over-the-counter and not brought to the office upon arrival to school.
- Drugs 3 - Unlawful use, cultivation, manufacture, distribution, sale, purchase, possession, transportation, or importation of any controlled drug or narcotic substance (including Delta 8, 9, 10), or equipment or devices used for preparing or using drugs or narcotics.

Drugs 2: Administrative discretion

Drugs 3: 10 days OSS; tribunal; notification of law enforcement

14. Electronic Communication Device

Students shall not use, display, or turn on cellular phones or any other electronic devices (including headphones/earbuds) during class time unless it is directly supervised by a teacher for a class activity. Any electronic device (including the battery) used without permission during class time will be confiscated. External speakers are prohibited.

1st Offense: Electronic device will be confiscated; student may retrieve it after school for a \$10 fine or a parent can pick it up after school.

2nd Offense: Electronic device will be confiscated; 2 days administrative detention

3rd Offense: Electronic device will be confiscated; timeout

4th Offense: Electronic device will be confiscated; 1 day ISS.

15. Electronic Smoking Device

Any device used to deliver nicotine or any other substance intended for human consumption that may be used by a person to simulate smoking through inhalation of vapor or aerosol from the device. Such devices include those manufactured, distributed, marketed or sold as an electronic cigarette, electronic cigar, electronic cigarillo, electronic pipe, electronic hookah, vape pen, electronic nicotine delivery system or any cartridge or other component of the device or related product.

- Electronic Smoking Device 1 - Unintentional possession of an electronic smoking device
- Electronic Smoking Device 2 - Use or knowledgeable possession of an electronic smoking device
- Electronic Smoking Device 3 - Distribution and/or selling of electronic smoking devices: Level 3 may be used for students that violate school policy on electronic smoking devices three or more times during the same school year

Electronic Smoking Device 1, 2, or 3:

1st Offense: 3 day ISS; parent notification

2nd Offense: 5 days ISS; parent notification; BIP implementation; counselor referral

3rd Offense: 2 days OSS; parent notification; review of BIP

16. Failure to put away breakfast/lunch tray or littering.

Administrative discretion, which may include cleaning the area, detention, or ISS and parent notification

17. Fighting

Mutual participation in a fight involving physical violence where there is no one main offender and intent to harm
Note: The key difference between fighting and battery is that fighting involves mutual participation.

1st Offense: 4-10 days OSS; parent notification; possible notification of law officials; BIP implementation; possible tribunal recommendation

2nd Offense: 10 days OSS; parent notification; tribunal recommendation; notification of law enforcement

18. Gambling

On school property or while attending an activity under school supervision. Playing cards are not allowed on campus.

1st Offense: Warning; parent notification

2nd Offense: 2 days administrative detention; parent notification

3rd Offense: 3 days ISS; parent notification; BIP implementation

19. Gang-Related

Any group of three or more students with a common name or common identifying signs, symbols, tattoos, graffiti, or attire which engage in criminal gang activity (O.C.G.A. § 16-15-3)

10 days OSS and students who violate this policy may be subject to arrest and/or a disciplinary hearing referral, which could result in expulsion or alternative school placement.

The Thomas County Board of Education establishes this policy to eliminate or prevent the influence and activities of gangs in schools. For the purposes of this policy a “gang” is defined as any group or association, whether formal or informal, which encourages, solicits, promotes, urges, counsels, furthers, advocates, condones, assists, causes, advises, procures, or abets any illegal or disruptive activity or behavior of any kind, whether on school campuses, during school-related events, or in the community. A gang member is defined as an individual who, as a representative of on behalf of, participates in any of the activities associated with gangs. Gangs which initiate, advocate, or promote activities which threaten the safety or well-being of persons or property are harmful to the education process. The use of hand signals, graffiti, or the presence of any apparel, tattoos, jewelry, accessory, or manner of grooming which, by virtue of its color, arrangement, trademark, symbol, or any other attribute indicates or implies membership or affiliation with such a group, disrupts the school environment. Such behaviors are contrary to educational objectives and promote an atmosphere where unlawful acts or violations of school regulation may occur.

20. Horseplay

Includes rough or boisterous play or pranks, resulting in no injuries.

1st Offense: Warning; parent notification

2nd Offense: 2 days administrative detention; parent notification

3rd Offense: 3 days ISS; parent notification; BIP implementation

21. Lab Safety

- Lab Safety 1 - Failure to follow prescribed safety measures in the instructional labs, following at least one warning. (Offenses may include not wearing goggles or using careless techniques.)
- Lab Safety 2 - Conduct in the instructional lab which endangers the safety of the student, other students, or the teacher.

Lab Safety 1:

1st Offense: Administrative discretion

2nd Offense: Removal from all lab situations. Alternative assignments will be provided.

Lab Safety 2:

Minimum 3 days ISS. Ability to participate in future labs will be evaluated by the teacher and administrator.

Code of Conduct

22. Larceny/Theft

The unlawful taking of property belonging to another person or entity (e.g., school)(including vending machines) without threat, violence or bodily harm. Includes but not limited to theft by taking, theft by receiving stolen property, and theft by deception.

Note: The key difference between larceny/theft and robbery is that the threat of physical harm or actual physical harm is involved in a robbery.

- Larceny/Theft 1 - The unlawful taking of property belonging to another person or entity with a value between \$0 and \$100. This includes taking items from the vending machine without paying for them.
- Larceny/Theft 2 - The unlawful taking of property belonging to another person or entity with a value between \$100 and \$250.
- Larceny/Theft 3 - The unlawful taking of property belonging to another person or entity with a value exceeding \$250. Level 3 may be used for students that violate the school policy on larceny/theft three or more times during the same school year.

Larceny/Theft 1:

1st Offense: 5 days ISS; restitution; parent notification

2nd Offense: 10 days ISS; restitution; parent notification

Larceny/Theft 2:

1st Offense: 10 days ISS; restitution; parent notification

2nd Offense: 1-5 days OSS; restitution; parent notification

Larceny/Theft 3:

1st Offense: Maximum 10 days OSS; possible tribunal recommendation; restitution; parent notification

2nd Offense: 10 days OSS; restitution; tribunal recommendation; parent notification

23. Other Incident - State-Reported Discipline Action

Any behavior that is subversive to the good order and discipline of Thomas County Schools.

Administrative discretion and possible tribunal

24. Outside Food or Drink

Students may not bring food from outside vendors on campus at any time. Please refer to Board policy on page 32.

Administrative discretion

25. Possession of Unapproved Items

The use or possession of any unauthorized item disruptive to the school environment.

Note: The use of fireworks or incendiary devices must be coded as Arson.

- Possession of Unapproved Items 1 - Possession of unauthorized items. Includes but is not limited to possession of toys, mobile devices, gadgets, personal items, gum, candy, etc.
- Possession of Unapproved Items 2 - The use of any unauthorized item (i.e. toys, mobile devices, or gadgets). Does not include the possession of fireworks, matches, toy weapons, or other items that can be construed as dangerous.

Possession of Unapproved Items 1:

Administrative discretion

Possession of Unapproved Items 2:

1st Offense: 3 day ISS; parent notification

2nd Offense: 5 days ISS; parent notification

- Possession of Unapproved Items 3 - The use or possession of unauthorized items including but not limited to toy guns or other items that can be construed as dangerous or harmful to the learning environment; Includes the possession of matches or lighters with intent to use for arson, incendiary devices or fireworks. The use of matches, lighters, incendiary devices or fireworks should be coded as Arson; Level 3 should be used for students who display a pattern of violating the school policy related to unapproved items. Includes but are not limited to matches, lighters, or the possession of fireworks, bullets, stink bombs, CO2 cartridges; includes the use of pepper spray with injury

Possession of Unapproved Items 3:

Maximum 10 days OSS; parent notification; possible tribunal recommendation; possible notification of law enforcement

26. Refusing to serve assigned ISS

OSS for an equal number of days with loss of opportunity to complete missed work

27. Repeated Offenses

Collection of offenses not previously assigned a state reportable action that occurs on a single or across multiple school days that leads to a state reportable disciplinary action.

Disciplinary action will be reflective of frequency and severity of events. Action may include, but not limited to parent notification, counselor referral, implementation of BIP, or tribunal recommendation.

- Repeated Offenses 1 - Collection of minor incidents
- Repeated Offenses 2 - Collection of moderate incidents
- Repeated Offenses 3 - Collection of severe incidents

28. Robbery

The taking of, or attempting to take, anything of value that is owned by another person or organization under confrontational circumstances by force or threat of force or violence and/or by putting the victim in fear. Note: The key difference between robbery and larceny/theft is that the threat of physical harm or actual physical harm is involved in a robbery.

Maximum 10 days OSS; parent notification; tribunal recommendation; notification of law enforcement

- Robbery 2 - Robbery without a weapon. Taking something by force or threat of force.
- Robbery 3 - Robbery with the use of a weapon. Weapons may include but are not limited to guns, knives, clubs, razor blades, etc.

29. School Visitors

A student shall not invite a visitor to attend any part of the school day without prior permission of the principal.

Penalty at the discretion of the principal

Code of Conduct

30. Selling

Selling candy or any item not approved as a legitimate fundraiser.

1st Offense: Warning; parent notification
2nd Offense: 2 days administrative detention
3rd Offense: 3 days ISS

31. Sexual Battery

Any sexual act against the person's will or where the victim did not give or is incapable of giving consent.

- Sexual Battery 3 - Any incident involving sexual battery. Includes but is not limited to rape, fondling, child molestation, indecent liberties and sodomy.

Administrative discretion; possible tribunal recommendation; parent notification; notification of law enforcement

An official written statement of findings on each charge will be kept on file in the principal's office.

Any sexual act occurring on school property, on any school sponsored trip, or at any school function will result in 10 days OSS and tribunal recommendation.

32. Sexual Harassment

Non-physical and unwelcome sexual advances, lewd gestures or verbal conduct or communication of a sexual nature; requests for sexual favors; harassment that creates an intimidating, hostile, or offensive educational or work environment.

- Sexual Harassment 1 - Comments that perpetuate gender stereotypes, suggestive jokes or lewd gestures that are not directed towards specific individuals. Includes but not limited to insensitive or sexually suggestive comments or jokes.
- Sexual Harassment 2 - Comments that perpetuate gender stereotypes, suggestive jokes or lewd gestures that are directed towards specific individuals or group of individuals. Includes but not limited to insensitive or sexually suggestive comments or jokes; leering.
- Sexual Harassment 3 - Physical or non-physical sexual advances; requests for sexual favors; Level 3 may be used for students that violate the school policy on sexual harassment three or more times during the same school year.

Administrative discretion; possible tribunal recommendation; parent notification; notification of law enforcement.

An official written statement of findings on each charge will be kept on file in the principal's office.

Any sexual act occurring on school property, on any school sponsored trip, or at any school function will result in 10 days OSS and tribunal recommendation.

33. Sex Offenses

Unlawful sexual behavior, sexual contact without force or threat of force, or possession of sexually explicit video or images; can be consensual.

- Sex Offenses 1 - Inappropriate sexually-based physical contact including but not limited to public groping, inappropriate bodily contact, or any other sexual contact not covered in levels 2 or 3. Public groping or inappropriate bodily contact.
- Sex Offenses 2 - Inappropriate sexually-based behavior

Sex Offenses 1:

1st Offense: Warning; parent notification
2nd Offense: Administrative detention; parent notification
3rd Offense: 3 days ISS; parent notification

- Sex Offenses 2: Administrative discretion; possible tribunal recommendation; parent notification; notification of law enforcement
- Sex Offenses 3 - Engaging in sexual activities on school grounds or during school activities.

Sexl Offenses 3: 10 days OSS; parent notification; tribunal recommendation; notification of law enforcement

Any sexual act occurring on school property, on any school sponsored trip, or at any school function will result in 10 days OSS and tribunal recommendation.

34. Student Incivility

Insubordination or disrespect to staff members or other students; includes but is not limited to refusal to follow school staff member instructions, use of vulgar or inappropriate language, and misrepresentation of the truth

- Student Incivility 1 - Failure to comply with instructions or the inadvertent use of inappropriate language. May include but is not limited to general disrespect toward students or staff; profanity; class disruption.
- Student Incivility 2 - Blatant insubordination or the use of inappropriate, profane, or obscene language including the use of racial slurs toward peers; intentional misrepresentation of the truth, including false reports.
- Student Incivility 3 - Blatant and repeated insubordination or the use of inappropriate, profane, or obscene language including the use of racial slurs toward staff; issuing false reports on school staff. Level 3 may be used for students that violate the school policy on student incivility three or more times during the same school year.

Student Incivility 1:

1st Offense: Immediate removal from class or activity; 3 days of time out; parent notification

2nd Offense: 3 days ISS; parent notification; BIP implementation

3rd Offense: 5 days ISS; parent notification; BIP review

Student Incivility 2:

1st Offense: 3 day ISS; parent notification

2nd Offense: 5 days ISS; parent notification; BIP implementation

3rd Offense: 4 days OSS; parent notification

Student Incivility 3:

1st Offense: 9 days OSS; parent notifications; BIP implementation

2nd Offense: 10 days OSS; tribunal recommendation

35. Taunting

Teasing, taunting, demeaning others, picking, or causing emotional stress (not on a repeated basis)

1st Offense: Administrative detention; counseling; parent notification

2nd Offense: 3 days ISS; counseling; parent notification

3rd Offense: 5 days ISS; counseling; parent notification

36. Tardy/Late to Assigned Area

Students who are late to class or an assigned location will be marked tardy. Over 10 minutes tardy to a class without a signed pass from a teacher or administrator is considered skipping (See #5 Attendance). Missing 25 minutes or more of class is considered an absence.

1-4th Offense: Teacher documentation; teacher detention, if assigned; parent notification at 3rd tardy

5th Offense: 2 days administrative detention; parent notification

6th Offense: 3 days timeout; parent notification

Code of Conduct

7th Offense: 1 day ISS; parent notification
8th Offense: 3 days ISS; attendance contract

37. Threat/Intimidation

Any threat through written or verbal language or act which creates a fear of harm and/or conveys a serious expression of intent to harm or violence without displaying a weapon and without subjecting the victim to actual physical attack.

- Threat/Intimidation 2 - Physical, verbal or electronic threat which creates fear of harm without displaying a weapon or subjecting victims to physical attack.
- Threat/Intimidation 3 - School-wide physical, verbal or electronic threat which creates fear of harm without displaying a weapon or subjecting victims to physical attack; Note: Students that display a pattern of behavior that is so severe, persistent, or pervasive so as to have the effect of substantially interfering with a student's education, threatening the educational environment, or causing substantial physical harm, threat of harm or visibly bodily harm may be coded as bullying. Includes but not limited to bomb threats or unauthorized pulling of the fire alarm.

Threat/Intimidation 2:

1st Offense: 1-5 days ISS; parent notification

2nd Offense: 6-10 days ISS; parent notification

3rd Offense: 4-10 days OSS

Threat/Intimidation 3:

Maximum 10 days OSS; possible tribunal recommendation; notification of law enforcement

38. Tobacco

Possession, use, distribution, or sale of tobacco products on school grounds, at school-sponsored events, and on transportation to and from school Does not include electronic smoking devices.

- Tobacco 1 - Unintentional possession of tobacco products.
- Tobacco 2 - Use of or knowledgeable possession of tobacco products.
- Tobacco 3 - Distribution and/or selling of tobacco products; Level 3 may be used for students that violate the school policy on tobacco three or more times during the same school year.

Tobacco 1, 2, or 3:

1st Offense: 3 day ISS; parent notification

2nd Offense: 5 days ISS; parent notification; BIP implementation; counselor referral

3rd Offense: 2 days OSS; parent notification; review of BIP

39. Unauthorized Area

- Unauthorized Area 1 - Being in an unauthorized area during class time. This includes being in the student parking lot during school hours without a pass signed by an administrator, loitering in the bathroom, hallway, at a vending machine during class time, or being in a restroom stall with another student. Students should stay in designated areas during lunch. A student should have a hall pass signed by a teacher any time he/she is out of class. This

Unauthorized Area 1:

1st Offense: 3 days of ISS; parent notification

2nd Offense: 5 days of ISS; referral to guidance; parent notification

3rd Offense: 2 days of OSS; BIP implementation

also applies to dual enrollment students. All students should exit the building at 3:15 pm unless under the direct supervision of a teacher, coach, or sponsor.

- Unauthorized Area 2 - The unauthorized presence of a TCCHS student on another school campus during normal school hours of operation is prohibited.

Unauthorized Area 2:

1st Offense: 5 days of ISS; parent notification

2nd Offense: 2 days of OSS; referral to guidance; parent notification

3rd Offense: Administrative discretion

40. Unlawful Eavesdropping – Invasion of Privacy

9 days OSS; parents notification; BIP implementation; possible for tribunal recommendation and possible notification of law enforcement

41. Vandalism

The willful and/or malicious destruction, damage, or defacement of public or private property without consent

- Vandalism 2 - Participating in the minor destruction, damage or defacement of school property or private property without permission.
- Vandalism 3 - Participation in the willful/malicious destruction, damage or defacement of school property or private property without permission; Level 3 may be used for students that violate the school policy on vandalism three or more times during the same school year.

Vandalism 2: 3-5 days ISS; parent notification; restitution for damages

Vandalism 3: Minimum of 3 days OSS and possible tribunal recommendation. Possible notification of law enforcement where students appears to be in violation of the law. Restitution for damages.

42. Violence Against a Teacher

Intentional physical attack against a teacher with the intent to cause bodily harm resulting in severe injuries or any physical attack against a teacher.

Violence against other school personnel should be reported as Battery - Level 3.

- Violence Against a Teacher 3 - Intentional physical attack against a teacher with the intent to cause bodily harm resulting in severe injuries or any physical attack against a teacher.

10 days OSS; tribunal recommendation; notification of law enforcement

Reporting Requirements

Any employee who has reasonable cause to believe that a student possesses a weapon as defined in paragraph 42, is involved in an assault using a weapon as defined in paragraph 43, or is involved in a second offense with a weapon on campus must report such violations to the principal or assistant principal of the school. If the principal has reasonable cause to believe that such report is valid, he/she must immediately make an oral report to the superintendent and to the appropriate law enforcement authority and district attorney.

The student's parents or guardian will be notified immediately of his/her child's involvement in any activity involving weapons. Students will be given a copy of the Code of Conduct, which includes a statement of prohibited conduct with regard to weapons and possible disciplinary actions.

Code of Conduct

43. Weapons/Other

Possession of a weapon, other than firearm, or simile of a weapon that could produce bodily harm or fear of harm.

Any hazardous object, including any dirk, bowie knife, switchblade knife, ballistic knife, any other knife having a blade of two or more inches, straight-edge razor, razor blade, spring stick, knuckles, whether made from metal, thermoplastic, wood, or other similar material, blackjack, any bat, club, or other bludgeon-type weapon, or any flailing instrument consisting of two or more rigid parts connected in such a manner as to allow them to swing freely, which may be known as a nun chahka, nun chuck, nunchaku, shuriken, or fighting chain, or any disc, of whatever configuration, having at least two points or pointed blades which is designed to be thrown or propelled and which may be known as a throwing star or oriental dart, or any instrument of like kind, any nonlethal air gun, and any stun gun or Taser. Such term shall not include any of these instruments used for classroom work authorized by the teacher.

44. Weapons/Firearm-Incendiary Device

Intentional or unintentional possession or use of a handgun in a manner that could produce bodily harm or fear of harm.

It is the policy of the Board of Education that a student shall not possess, use, handle or transmit any object that reasonably can be considered a weapon on property or in a building owned or leased by a school district, at a school function, or on a bus or other transportation provided by the school district. Weapons may include, but are not limited to: any handgun, firearm, rifle, shotgun or similar weapon; any explosive compound or incendiary device; or, any other dangerous weapon as defined in O.C.G.A. § 16-11-121, including a rocket launcher, bazooka, recoilless rifle, mortar, or hand grenade.

10 days OSS; parent notification; notification of law enforcement if law is violated; possible tribunal recommendation.

A student who uses or threatens to use a weapon on a student or employee will be suspended for a formal hearing. Punishment by the state is a fine of not more than \$10,000; imprisonment for not less than two nor more than ten years, or both. (O.C.G.A. 15-11-37)

Students in violation of this policy will be subject to a minimum of a one calendar year expulsion.

The superintendent shall have the authority either before or after the student is referred for a tribunal hearing to reduce the mandated one year expulsion under circumstances where the one year expulsion appears excessive to the superintendent. The tribunal shall also have the authority to modify such expulsion requirement on a case-by-case basis in determining the appropriate punishment. Finally, in any tribunal decision appealed to the board of education, the board may reduce the mandated punishment but shall consider whether the superintendent and/or tribunal considered a reduction and any rationale in denying such a reduction.

TCCHS CLUB DESCRIPTIONS**4-H****Sponsor: Ms. Wynn**

Our mission is to assist youth in acquiring knowledge, developing life skills, and forming attitudes that will enable them to become self-directing, productive and contributing members of society. This mission is accomplished through “hands on” learning experiences, focused on agricultural and environmental issues, agriculture awareness, leadership, communication skills, foods and nutrition, health, energy conservation, and citizenship.

Art Club**Sponsor: Ms. Pittman**

The purpose of the Art Club is to encourage fellowship and creative expression among students interested in the visual arts. The focus is on group projects and earning community hours through service in the arts.

Bass Fishing**Sponsor: Coach T. Wilson**

The TCCHS Bass Fishing Club is built on fun and fellowship. We are dedicated to advancing the sport of bass fishing and developing young people through the sport of fishing. The club will focus on successfully selecting, rigging and fishing various bass lures; Learning about the bass habitat and how to find bass; Selecting the right fishing tackle and equipment to catch bass; Using electronics and maps to find fish; and Learning professional tips from top touring BASS & FLW Pro Anglers. We offer something for every angler. If you love to bass fish, this club is for you!

Broadcasting**Sponsors: Ms. Maxwell**

This club gives the opportunity for students in broadcast production to work on special projects and organize special events for our school and community. Membership is limited to broadcast students.

Book Jackets**Sponsors: Mr. James**

Book Jackets is a book club. We read and discuss books and compete in February in the Helen Ruffin Reading Bowl. The club meets in the Media Center. Team members should plan on after school practice for competition beginning in November.

Debate Club**Sponsor: Mr. Bellamy**

Students work together to learn basic debating skills, researching and writing casework, and compete in local, regional and national weekend debate tournaments. Events include Lincoln-Douglas, Public Forum, Policy and Student Congress debate. The team meets on Wednesdays after school to prepare for the weekend debate tournaments. If you are interested in development of speaking and critical thinking skills in a rigorous and competitive environment, then debate is for you.

Environmental Ambassadors**Sponsor: Mr. Faucett**

The Environmental Ambassadors is a student-led group that promotes environmental awareness. The group sponsors the Y.E.S. (Youth Environmental Stewardship) pledge drive and promotes America Recycles Day and Earth Day. Anyone interested in raising awareness about environmental issues is encouraged to join the Environmental Ambassadors.

Family Career and Community Leaders of America**Sponsors: Ms. Barrow and Ms. A. Smith**

FCCLA is a national student organization designed to promote personal growth and leadership through Family and Consumer Science education. Students will participate in the following activities: Community Service projects (Halcyon Home), School Service (hosting College Probe, Career Fair, Staff children's Easter Celebration, etc.), FCCLA competition (STAR events) and leadership (State Leadership Conference). Dues for the club are \$20. Students must have an FCS class before or at the time of application.

Clubs

FCA **Sponsors: Ms. Wilkes, Ms. Allison Nesmith, and Coach Duplantis**
Fellowship of Christian Athletes is a club whose mission is to present to athletes and coaches and all whom they influence the challenge and adventure of receiving Jesus Christ as Savior and Lord, serving Him in their relationships and in the fellowship of the church. Highlights of the year include an annual Powder Puff game, FSU Game Day, Fields of Faith, FCA summer camps for the football, boys and girls basketball, and wrestling teams, and many other volunteer opportunities in our community.

FFA **Sponsors: Ms. Hernandez-Perez, Ms. Jackson, Ms. N. Smith, and Mr. D. Young**
Future Farmers of America (FFA) makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education.

French Club **Sponsor: Ms. Arno**
The mission of the French club is to promote learning and appreciation of the French culture, language and history. The goal is to foster fellowship, creative expression, and cultural awareness of francophone cultures through planned activities, guest speakers, art exhibits, and attending cultural events. Dues will be \$7. French Club Activities: Watch French Movies, French scavenger hunt, listen to French Music, French cheese tasting, prepare and eat French cuisine, Mini Tour de France, Play French games, and French Projects

Future Business Leaders of America **Sponsors: Mr. Haskin, Ms. Wilson, and Mr. Thompson**
Future Business Leaders of America (FBLA) provides innovative leadership development programs to bring business and education together in a positive working relationship. Participation in FBLA-PBL can have a direct impact on the direction and success of a young person's career. Millions of students have learned through active membership in FBLA-PBL about the world of business and what is expected of them in the workplace. FBLA competes at regional, state, and national competitions involving over 140 different areas of competition.

Girls Who Code **Sponsors: Mr. Thompson and Ms. Case**
Girls Who Code is an organization that strives to close the gender gap in technology. It is more than coding; GWC is a place for girls to discover their strengths, to build friendships, and help change the world. We believe being brave is about being resilient, persistent, and ambitious. We believe that diverse ability, culture, identity, and opinion makes our organization stronger. We're not just preparing our girls to enter the workforce - we're preparing them to lead it, to improve it, to completely and totally transform it.

Health Occupation Students of America **Sponsors: Ms. Griner**
Health Occupation Students of America (HOSA) is a group that represents all those in health science or those interested in health careers after high school. Students attend local health facilities and interact in regional as well as state competitions to learn more and understand more about the available health careers.

INSPIRE **Sponsor: Ms. Moore**
INSPIRE is an acronym for Illuminating, Navigating, and Successfully Propelling Ingenuity through Real Experiences. The goal of this organization is to equip students with the tools that they will need to be successful both in and out of the classroom. Students will engage in mentorship, test preparation, and life skills activities that will aid them as they navigate through high school and post-secondary education. Candidates for INSPIRE will be invited into the organization based on a strict set of criteria that has been set forth by the club sponsors.

Interact Club **Sponsor:**
Interact clubs organize a variety of projects and activities that depend primarily on the interests of club members. Within the Interact program, all clubs work to enhance leadership skills, serve their community, and expand international understanding. Together, these efforts ensure a balanced club program and provide important experience and opportunities for each Interactor's personal development.

Key Club

Sponsor: Ms. Burnette

Key Club is an international student-led organization which provides its members with opportunities to provide service, build character, and develop leadership. The club's vision is to develop competent, capable, and caring leaders through the vehicle of service. Activities this school year include many community service projects with a goal of building good character.

Mock Trial

Sponsor: Mr. Bellamy

The Mock Trial Club is an association that looks at debatable cases of law. Both sides of a case are presented through witness affidavits, evidence and case law. The students who participate break down the case and act as lawyers and witnesses representing the two sides of the case. Students learn how to debate and how to put forward a case for their particular side: prosecution/plaintiff or defense. The club supports formation of a competitive mock trial team that participates in competitions during the year, including a regional tournament in January. Here, members of the club are selected to put on the case at a courthouse in front of a real judge in a real courtroom. If you are interested in learning more about the law and want to participate in lively debate, mock trial is certainly the club for you.

National Honor Society

Sponsor: Mr. James

Invitations to join NHS will be mailed to students who have at least a 90% average and good discipline. Directions for joining will be attached to the invitations. Being involved with NHS requires good grades, good behavior, and community involvement.

Perfect Pals Club

Sponsor: Ms. Garland

The Perfect Pals club is a peer mentoring club for students with disabilities. Peer mentors will assist with Special Olympics and other activities that take place throughout the year. They will also help our students with disabilities to integrate into the school population while learning valuable information about different disabilities.

Quiz Bowl

Sponsor:

Quiz bowl is a game in which two teams compete head-to-head to answer questions from all areas of knowledge including history, literature, science, fine arts, current events, sports, and popular culture. During club times we practice and gather information on the various topics covered in competition.

Sign Language Club

Sponsor: Ms. Stephens

The Sign Language Club will learn the American Sign Language alphabet, basic words and phrases and more. Students will learn how to communicate with each other using ASL and develop a better understanding of those with hearing loss. We may have guest signers as we progress throughout the year.

SkillsUSA

Sponsors: Mr. Barrett and Mr. Clapper

SkillsUSA is a nationally recognized club that helps develop career technical students. We have two divisions: Metals and Automotive. We meet as a group then have breakout sessions with one of the two fields of study. We have competition teams that compete in Regional Competitions and can qualify for State and Nationals as well.

Student Military Organization

Sponsors: LTC (R) Ingram and SFC (R) Dinkins

The Student Military Organization (SMO) is designed to provide students with the resources, support, and advocacy to make decisions about enlistment into the armed forces, attendance at one of the federal service academies, or participation in ROTC at a college/university. The SMO provides students a stress-free environment to learn about life in the military and the opportunities available. Students will collaborate with veterans, active duty, and local recruiters. The SMO will liaise with the Center for Military Life at Thomas University as well as the various college/university ROTC programs and federal service academy admission officers.

Clubs

Spanish Club

Sponsor: Mr. Paulino

The purpose of the Thomas County Central High School Spanish Club is to promote a better understanding and awareness of Hispanic culture and to encourage good citizenship through various activities during the year. The club raises funds to help provide materials for the study of foreign language and to purchase books and Hispanic information for the library and the classroom. To encourage good citizenship and service to the community, the club will make treats and thank you cards for teachers of Thomas County Central High School. The club will also purchase each student enrolled in Spanish a birthday token that says "Feliz Cumpleaños" and give a token with a Spanish saying on it to the staff and faculty during Teacher Appreciation Week. Students must be enrolled in Spanish to be eligible for membership. Dues are \$10.00 per year. Members who are not in good academic standing will not be allowed to participate in any activity that would cause them to miss any class time or take away from their study time.

Student Council

Sponsor: Ms. Carver

Student Council is an elected organization. Only students who participated in spring elections or met requirements to serve as class senators may participate in Student Council. Student council serves to improve our school by promoting student interest and working with school administration.

Thespian Officers Club

Sponsor: Ms. McMullen

This club is designed to serve the elected thespian officers throughout the school year with inductions, planning events, and keeping points up to date.

Thomas University Pre-College Programs

Sponsors: TU Representatives

The Thomas University Pre-College Programs Club encourages students to stay in school, graduate from high school and obtain college degrees or technical school certificates/degrees. The Pre-College programs club provides workshops which include: College Admissions, Financial Aid, Test-taking, Study skills, Scholarship searches, Georgia High School Graduation Test Preparation/Remediation, High School Survival skills, College Survival skills and Community Service. Students will also have the opportunity to attend college visits.

Work Based Learning Workshop

Sponsor: Ms. Miranda and Mr. D. Young

The Work-Based Learning Club is only for students who are in the work-leave program. Participation is required to remain in the work-based learning program. Students will work on the completion of assignments to meet the standards of the Career Related Education curriculum.

Club offerings will be finalized in August. First club meetings will be held in September.

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Opt-Out Notification Form

Student Information			
Legal Last Name:	Legal First Name:	Legal Middle Name:	
Grade:	Gender:	Birth Date:	Social Security Number:
School Sponsored Student Clubs/Organizations			
OPT-OUT CLUBS/ORGANIZATIONS NOTIFICATION			
<p>In accordance with state and local policy, I acknowledge that I have been provided a complete listing of all school-sponsored extracurricular clubs and organizations that are offered at this school within the Student Handbook. I understand that if I wish to "opt-out" my student from participation, I may do so by listing the activity or club that I do not grant permission for my student to participate in.</p>			
Parent/Legal Guardian Signature:		Date:	
CONSENT TO OPT-OUT CLUBS/ORGANIZATIONS			
My student does not have permission to participate in the following clubs or organizations.			
<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>			
Parent/Legal Guardian Signature:		Date:	

DRESS CODE 2022-2023

The following types of clothing are considered inappropriate at Thomas County Central:

1. Footwear (shoes) must be worn and appropriate for the school setting both in appearance and safety. House shoes/slippers are not acceptable footwear for school.
2. No headgear is permitted in the school building at any time during the school day. The hoods of hooded sweatshirts are not allowed on head while in the building.
3. Clothing or ornamentation, which advertises alcohol or substances that are illegal for minors, or which displays suggestive phrases, designs, markings, or profanities are also prohibited.
4. Clothing that displays weapons, violence, gang affiliations, or other logos that cause dissension are not permitted.
5. No gang related signs, symbols, names, or other items that can be associated with any street gang. The principal or designee shall have the final say in determining if an item is gang related.
6. No tattoos depicting gang signs or symbols will be permitted.
7. Backless or strapless dresses or shirts are not permitted.
8. No midriff shirts or blouses are permitted. Midriff areas must be covered so that no skin is exposed on the torso at any time (front or back). No sheer garments and no low-cut necklines are permitted. Cleavage must not show.
9. Appropriate undergarments must be worn. Clothing must not reveal undergarments.
10. Shorts, dresses and skirts that are more than 4" above the knee are considered too short.
11. Slits in dresses and skirts may be no shorter than fingertip length (standing or sitting).
12. All pants and trousers must be worn at waist level and must fit properly. Pants may not have holes above the knee, unfastened belts, or exposed undergarments.
13. No coveralls or jumpsuits are allowed.
14. Piercings will not be tolerated with the exception of the ears.
15. Distracting hairstyles are prohibited.
16. No pajamas

TCCHS administration will make the final decision regarding dress code related issues.

Campus Map Thomas County Central High School

